

AL-BAHER

English

الصف الثاني الابتدائي
First Term



Unit

1

Let's Get Started!



Learning Outcomes

Speaking

- Use basic greetings and respond appropriately
- Name at least 5-7 classroom objects correctly when shown pictures or real items.
- Ask and answer simple questions about classroom objects
- Recognize and repeat phonics sounds for short vowels "a", "e", "i" in familiar words

Listening

- Respond to simple greetings when spoken by the teacher or in short audio recordings
- Identify vocabulary related to classroom objects
- Follow simple classroom instructions during listening activities

Reading

- Recognize and read common greeting words
- Match written words to pictures of classroom objects
- Recognize simple sentences describing classroom objects

Writing

- Write the names of classroom objects next to pictures
- Complete simple sentences using classroom vocabulary
- Reorder words to make correct sentences

Classroom Greetings

Listen and repeat. استمع وردد.

Greetings

التحيات



Hello أهلاً / مرحباً



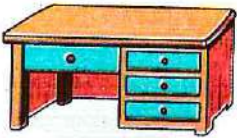
Good morning صباح الخير



Goodbye إلى اللقاء

Extra vocabulary

مفردات إضافية



desk مكتب



chair كرسي



teacher معلم



student طالب



friend صديق / صديقة



pencil قلم رصاص



school مدرسة

I'm	أنا أكون	sit down	يجلس	help	يساعد
learn	يتعلم	May I...?	هل يمكنني...؟	name	اسم
teach	يُدرس / يُعلم	day	يوم	end	نهاية

Language Functions

1. Greeting others تحية الآخرين

▶ Hi / Hello	أهلاً	للرد	- Hi / Hello	أهلاً
▶ Good morning	صباح الخير	للرد	- Good morning	صباح الخير
▶ Goodbye	الى اللقاء	للرد	- Goodbye	الى اللقاء

2. Introducing yourself تقديم نفسك

Hello, I'm + الاسم / Hello, my name is + الاسم



- Hello, my name is Mona.
أهلاً اسمي منى.

- Hello, I'm Ahmed.
أهلاً أنا أحمد.



3. Asking other people about their names سؤال الآخرين عن أسمائهم



- Hello, my name is Heba.
أهلاً اسمي هبة.

Hello, what is your name?
أهلاً ما اسمك ؟



4. Making request تقديم طلب

May I + الطلب ؟



- Yes, of course.
نعم، بالطبع.

- May I sit down?
هل يمكنني الجلوس ؟



Read and learn. اقرأ وتعلم.

Hello, I'm Ali.

أهلاً، أنا علي.

What's your name?

ما اسمك؟

Good morning, Ms. Amira. صباح الخير يا أستاذة أميرة.

May I sit down?

هل يمكنني الجلوس؟

Goodbye

إلى اللقاء



Look and read. انظر واقرأ.

I sit on a chair.

أجلس على كرسي.



This is my teacher. She teaches me and helps me learn.

هذه معلمتي. هي تعلمني وتساعدني على التعلم.



At the end of the day, I say goodbye.

في نهاية اليوم، أقول إلى اللقاء.



Practice

Read and complete. اقرأ وأكمل.

(teacher - chair - goodbye)

1. I sit on a at school.
2. My is kind. She helps me learn.
3. At the end of the day, I say

Trace and write. تتبع واكتب.

Hello
Hello



Good morning
Good morning



Goodbye
Goodbye



desk
desk



chair
chair



pencil
pencil



teacher
teacher



student
student



friend
friend



Activities

1

Look and number.

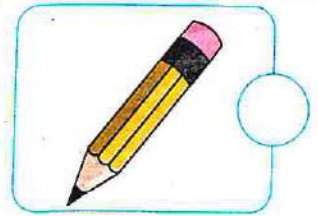
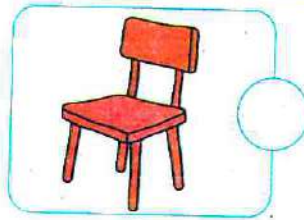
انظر و رقم.

1. Goodbye

2. chair

3. pencil

4. student



2

Look and tick (✓) the correct word.

انظر و ضع علامة (✓) أمام الكلمة الصحيحة.

1

a. Good morning ☐

b. Goodbye ☐



2

a. teacher ☐

b. student ☐



3

Look and complete.

انظر واكمل.

1



g _ _ dbye

2



h _ llo

3



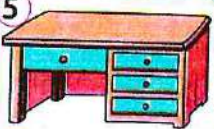
ch _ ir

4



te _ cher

5



d _ sk

6



st _ dent

7



fr _ end

8



pe _ cil

4 Read and complete the following dialogue with: اقرأ واكمل الحوار الآتي بـ

(is - name)



Hello, what's your



My name Mariam.

5 Choose the correct word.

اختر الكلمة الصحيحة.

- I sit on a
a. pen b. pencil c. chair
- My is kind. She teaches me.
a. teacher b. pencil c. doctor
- At the end of the day. I say
a. good morning b. goodbye c. hello
- May I sit ?
a. up b. down c. to
- My is Ali.
a. age b. name c. school

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - This - a - desk.

2. teacher. - a - is - She

7 Copy the following sentence.

انسخ الجملة الآتية.

What's your name?

Around the Classroom

Listen and repeat. استمع وردد.



board سبورة



door باب



window شباك



book كتاب



bag حقيبة



pen قلم



desk مكتب



chair كرسي



notebook كراسة

Read and learn. اقرأ وتعلم.

This is a chair.



This is a door.



This is a desk.



This is a bag.



Phonics Focus

Listen and repeat. استمع وردد.

Short (a) /æ/



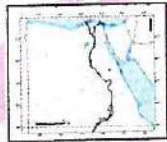
hat قبعة



man رجل



cap كاب



map خريطة



cat قطة



fan مروحة

Trace and write. تتبع واكتب.

hat

hat



cat

cat



fan

fan



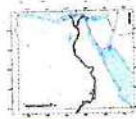
man

man



map

map



cap

cap



Activities

1

Look and number.

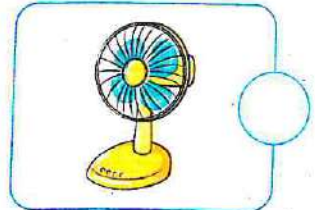
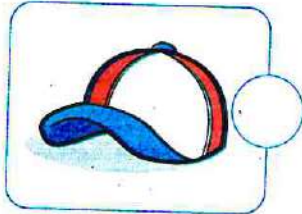
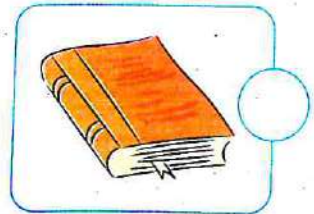
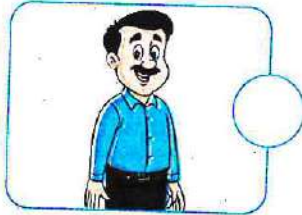
انظر ورقم.

1. book

2. cap

3. man

4. fan



2

Read and circle the correct word.

اقرأ وضع دائرة حول الكلمة الصحيحة.



hat / hot



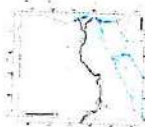
cat / cut



fin / fan



man / men



mop / map



cap / cop

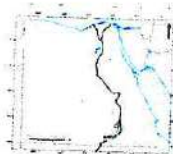
3

Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



c_t



m_p



c_p



h_t

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - t - c



o - d - r - o



a - h - t



m - n - a



a - n - f



o - b - a - d - r

5

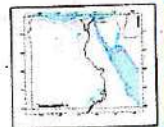
Look and circle the correct picture.

انظر وضع دائرة حول الصورة الصحيحة.

1. fan



2. map



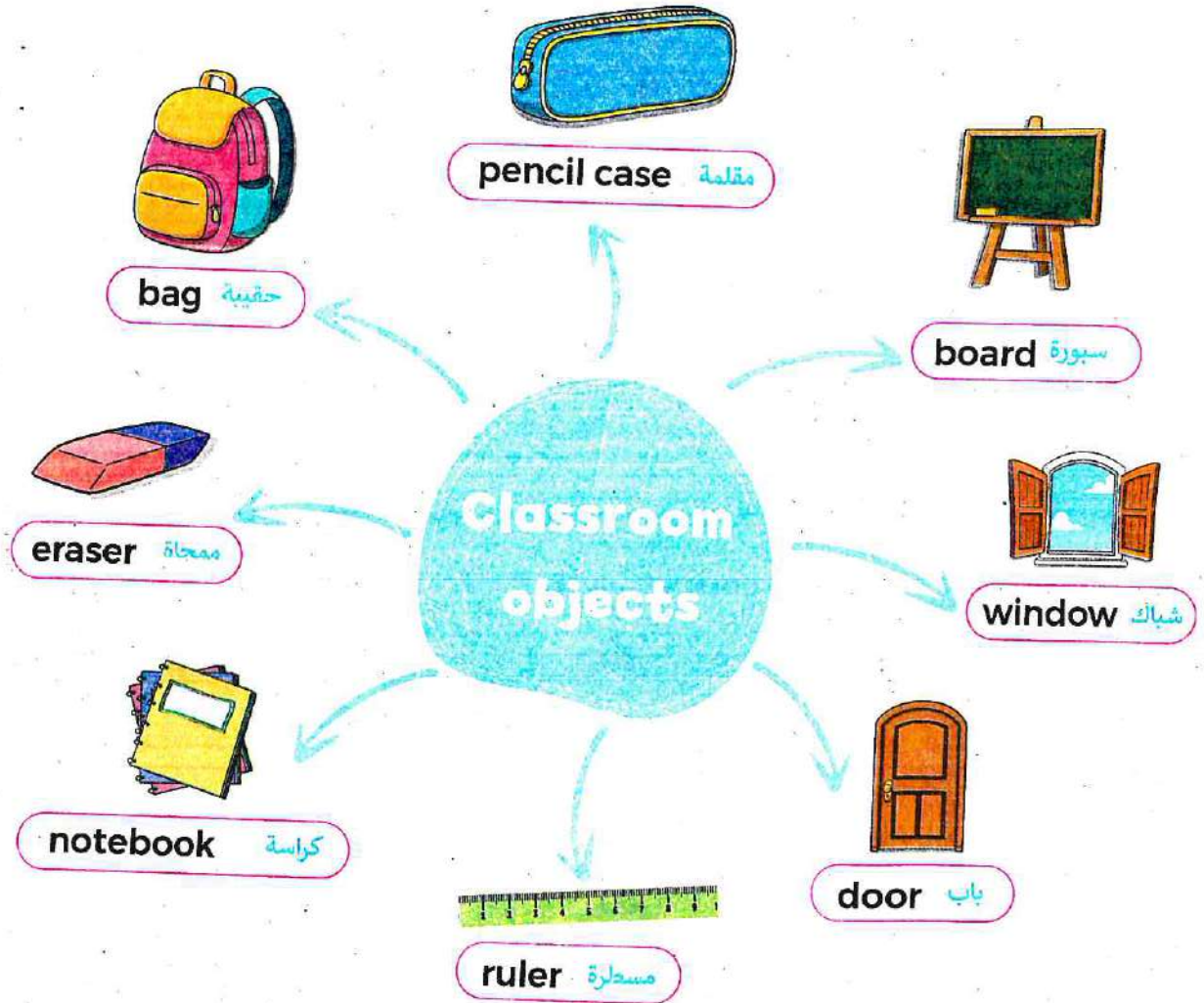
3. hat



4. bag

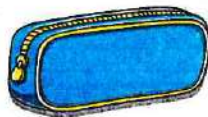


Listen and repeat. استمع وردد.



Read and learn. اقرأ وتعلم.

This is a pencil case.



This is an eraser.



Demonstrative Pronouns

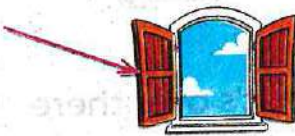
ضمائر الإشارة

This هذا / هذه**That** ذلك / تلك**This**We use **(this)** for a near singular noun.نستخدم **(This)** للإشارة للاسم المفرد القريب.

This is a pencil.



This is a bag.

ThatWe use **(that)** for a far singular noun.نستخدم **(That)** للإشارة للاسم المفرد البعيد.

That is a window.



That is an eraser.

لاحظ

نستخدم "a" قبل الأسماء المفردة التي تبدأ بصوت ساكن، ونستخدم "an" قبل الأسماء المفردة التي تبدأ بصوت متحرك.
الحروف المتحركة هي (a, e, i, o, u)

a book

an eraser

Look and write **This / That**. انظر واكتب This أو That.

1. is a bag.



2. is a ruler.



3. is an eraser.



4. is a window.



5. is a door.



6. is a pencil case.



We use **"What is this?"** to ask about singular objects.

نستخدم (What is this?) للسؤال عن الأشياء المفردة

What is this?

ما هذا / ما هذه؟

This is a / an هذا يكون / هذه تكون



What is this?

ما هذه؟



This is an eraser.

هذه ممحاة.



What is this?

ما هذه؟



This is a ruler.

هذه مسطرة.



We use **"Where"** to ask about the **place** of something.

نستخدم (Where) للسؤال عن مكان شيء ما ...

Where is the اسم الشيء ؟ أين.....؟



Where is the door?

أين الباب؟



It's over there.

أنه هناك.



Practice

Work in pairs and complete with:

(eraser - Where - bag)



What is this?



This is a



What is this?



This is an



..... is the door?



It's over there.

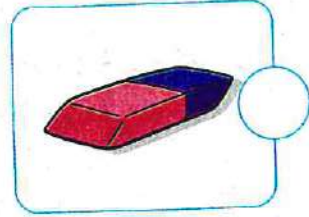
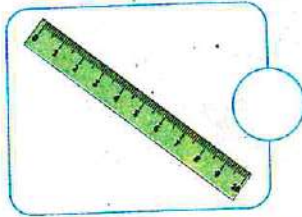


Activities

انظر ورقم.

1 Look and number.

1. window
2. pencil case
3. eraser
4. ruler



2 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. That is a bag. ☐

b. That is a door. ☐



2

a. This is a ruler. ☐

b. This is an eraser. ☐



3

Look and complete.

انظر واكمل.

1



b_ard

2



p_ncil case

3



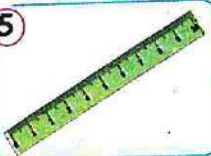
er_ser

4



w_ndow

5



r_ler

6



d_or

7



b_g

8



pe_cil

4

Look at the pictures and unscramble the letters. إلى الصور وأعد ترتيب الحروف.



o - b - d - r - a



i - w - w - d - n - o



r - r - e - e - s - a



u - r - r - e - l



a - b - g



o - d - r - o

5

Choose the correct word.

اختر الكلمة الصحيحة.

1. A: What this?

a. am

b. is

B: This is a door.

c. are

2. This is eraser.

a. a

b. the

c. an

3. A: is the door?

a. Where

b. What

B: It's over there.

c. When

4. is a pencil.

a. These

b. Those

c. This

5. A: is this?

B: It is a bag.

a. What

b. Where

c. who

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - What - this?

2. a - is - This - board.

3. That - a - pencil. - is

4. book. - is - This - a

5. is - door? - Where - the

6. over - is - It - there.

7 Look and complete.

انظر واكمل.

A: What is this ?



B: This is an

A: What is this ?



B: This is a

A: What is this ?



B:

A: ?



B: This is a desk.

8 Copy the following sentence.

انسخ الجملة الآتية.

This is an eraser.

Phonics Focus

Listen and repeat. استمع وردد.

short (e) → /e/



pen قلم



ten عشرة



hen دجاجة

short (i) → /ɪ/



zip سوسته

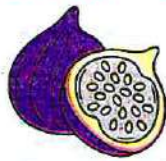


fig تين



bin سلة مهملات

Trace and write. تتبع واكتب.

pen

pen



ten

ten



hen

hen



zip

zip



fig

fig



bin

bin



Activities

انظر ورقم.

1 Look and number.

1. ten

2. bin

3. fig

4. zip



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1 a. hen

☐


2 a. bin

☐

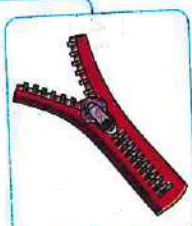

b. pen

☐

b. tin

☐

3 a. zip

☐


4 a. ten

☐


b. fig

☐

b. fig

☐

3 Look and complete.

انظر واكمل.



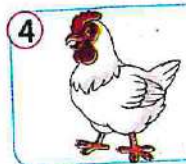
t _ n



p _ n



f _ g



h _ n



b _ n



z _ p

Look at the pictures and unscramble the letters. الصور وأعد ترتيب الحروف.



e - n - p

10

t - n - e



e - h - n



b - n - i



g - i - f



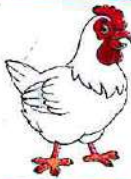
p - z - i

5

Look at the picture and write a sentence.

نظر إلى الصورة واكتب جملة.

1



(This - hen)

2



(That - bin)

6

Read and then tick (✓) or (X).

أقرأ ثم ضع علامة (✓) أو (X).

I'm Heba. I'm seven years old. I'm in grade two. My teacher is kind. She helps me learn. In my class, I sit on a chair. I have a pencil case. There is a board.

1. I'm ten years old.
2. I'm in grade two.
3. My teacher isn't kind.
4. I have a pencil case.

()
()
()
()

ReView

ON UNIT ONE

A) Vocabulary

Greetings



Hello أهلاً / مرحباً



Good morning صباح الخير



Goodbye إلى اللقاء

Classroom objects



board سبورة



pencil case مقلمة



window شباك



door باب



ruler مسطرة



bag حقيبة



pencil قلم رصاص



teacher معلم



student طالب



friend صديق / صديقة



eraser ممحاة



book كتاب

B) Phonics

Short (a) → /æ/



cat قطة



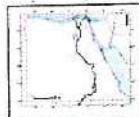
hat قبعة



fan مروحة



man رجل



map خريطة



cap كاب

Short (e) → /e/



pen

قلم

10

ten

عشرة



hen

دجاجة

short (i) → /ɪ/



zip

سوستة



fig

تين



bin

سلة مهملات

C) Language



What's your name?



My name is Ali.



This is a bag.



That is a pen.



What is this?



This is an eraser.



Where is the door?



It's over there.



Dictation

Lesson (1)



أهلاً



صباح الخير



إلى اللقاء



يجلس



مكتب



كرسي



قلم رصاص



صديق



مُعلم



طالب

Lesson (2)



قطّة



قبعة



مروحة



رجل



كاب

Lesson (3)



سبورة



مقلمة



شباك



ممحاة



باب



حقيرة



مسطرة



كراسة

Lesson (4)



قلم جاف



دجاجة



سوستة



تين



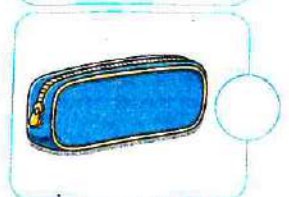
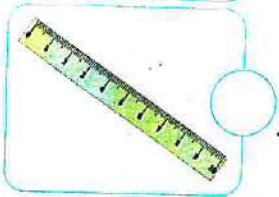
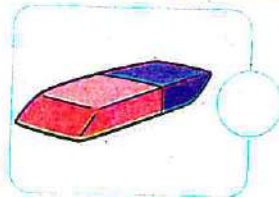
سلة مهملات

Activities on Unit (1)

1 Look and number.

انظر ورقم.

1. pencil case
2. eraser
3. teacher
4. ruler



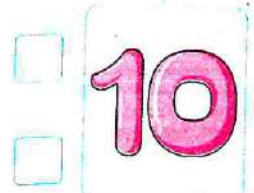
2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

- 1
a. cat



- 2
a. tree



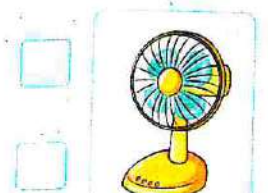
- b. cut

- b. ten

- 3
a. men



- 4
a. fan



- b. man

- b. fin

3 Look and complete.

انظر واكمل.



t _ n



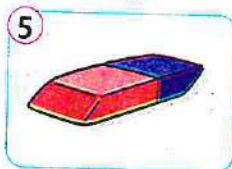
ch _ ir



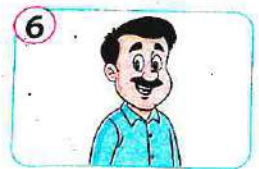
c _ t



d _ sk



er _ ser



m _ n

4 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - b - g



e - p - n

10

n - t - e



r - d - o - o

5 Choose the correct word. اختر الكلمة الصحيحة.

- What this?
a. am b. is c. are
- At the end of the day, I say
a. hello b. goodbye c. good morning
- is a pencil.
a. Then b. This c. The
- I sit on a in school.
a. chair b. ruler c. friend

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- is - door ? - **Where** - the

- bag. - **This** - a - is

7 Look at the picture and write a sentence. انظر إلى الصورة واكتب جملة.

1



(sit - chair)

2



(This - ruler)

8 Copy the following sentence. انسخ الجملة الآتية.

Where is the door?

Unit

2

Colors, Shapes, and Numbers



Learning Outcomes

Speaking

- Name and describe colors, numbers, and shapes using simple sentences

• سَمِّ و وصف الألوان والأرقام والأشكال باستخدام جمل بسيطة

- Ask and answer questions about colors, numbers, and shapes

• اسأل وأجب عن أسئلة حول الألوان والأرقام والأشكال

- Recognize and repeat phonics sounds for short "o", short "u", and long "a"

• تعرّف على أصوات «o» و«u» القصيرة و«a» الطويلة ورددتها

Listening

- Identify color, number, and shape names when heard in simple instructions or descriptions

• تعرّف على أسماء الألوان والأعداد والأشكال عند سماعها في التعليمات أو الأوصاف البسيطة

- Respond to simple questions appropriately

• رد بشكل مناسب للأسئلة البسيطة

- Identify numbers from 1 to 10 and count by tens

• تعرّف على الأعداد من ١ إلى ١٠ والعَدّ بالعشرات

Reading

- Differentiate between singular and plural nouns

• ميّز بين الأسماء المفردة والجمع

- Match written words to corresponding colored shapes

• صل الكلمات المكتوبة مع الأشكال الملوّنة المقابلة

Writing

- Write color, number, and shape words accurately

• اكتب كلمات الألوان والأعداد والأشكال بدقة

- Reorder words to form correct sentences

• أعد ترتيب الكلمات لتكوين جمل صحيحة

- Develop basic spelling skills by reordering letters to make words

• طور مهارات الإملاء الأساسية من خلال إعادة ترتيب الحروف لتكوين كلمات

- Label drawings using accurate color and shape words

• ضع تسميات للرسميات باستخدام كلمات الألوان والأشكال بدقة

Listen and repeat. استمع وردد.

Shapes

أشكال هندسية



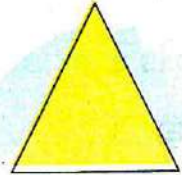
circle

دائرة



square

مربع



triangle

مثلث

Colors

الألوان



blue

أزرق



orange

برتقالي



green

أخضر



yellow

أصفر



red

أحمر

Extra vocabulary

مفردات إضافية

see

يرى

What color?

ما لون...؟

on

على

What shape?

ما شكل...؟

Language Functions

1. To describe the color of something we use:

لوصف لون شيء ما نستخدم:

This is a /an + لون + الشكل

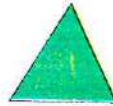
This is a **red triangle**.



This is an **orange square**.



I see a **green triangle**.



The **red circle** is on the table.



2. To ask about the color of something we use:

للسؤال عن لون شيء ما نستخدم:

What color is this? ما لونه ؟

It is + لون



What color is this?



It is **blue**.



3. To ask about the shape of something we use:

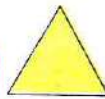
للسؤال عن شكل شيء ما نستخدم:

What shape is this? ما الشكل ؟

This is + شكل



What shape is this?



This is a **triangle**.



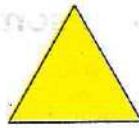
Trace and write. تتبع واكتب.

circle



circle

triangle



triangle

square



square

blue



blue

orange



orange

green



green

yellow



yellow

red



red

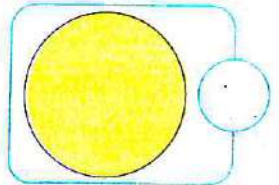
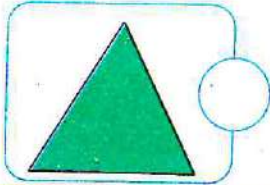
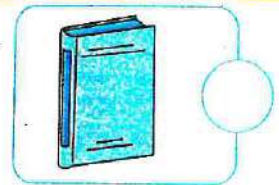
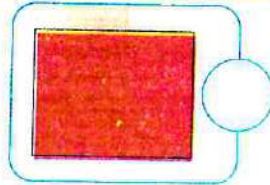
Activities

1

Look and number.

أنظر ، ورقم.

1. This a circle.
2. I see a green triangle.
3. This is a red square.
4. I see a blue book.



2

Look and tick (✓) the correct sentence. أنظر ، وضع علامة (✓) أمام الجملة الصحيحة.

1

a. This is a circle.

☐


b. This is a square.

☐

2

a. The red circle is on the desk.

☐

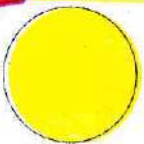

b. The red square is on the desk.

☐

3

Look and complete.

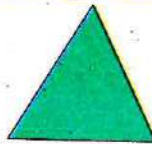
أنظر ، واكمل.



c _rcle



s _uare



t _iangle



b _ue



o _ange



gr _n



r _d



y _llow

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



g-r-n-e-e



c-e-l-i-c-r



b-l-e-u



r-d-e



s-r-q-u-a-e



o-g-e-a-n-r

5

Choose the correct word.

اختر الكلمة الصحيحة.

- A: What is this ? B: It is blue.

a. shape b. color c. number
- This a triangle.

a. am b. is c. are
- A: What is this ? B: It's a triangle.

a. shape b. color c. number
- This is a

a. square red b. circle blue c. red circle

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. circle. - red - is - a - This

2. color - What - this? - is

3. this? - is - What - shape

4. This - square. - a - blue - is

7

Read and complete.

اقرأ واكمل.

(blue - triangle - green)

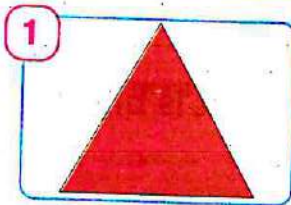


This is an orange This is a square . This is a circle .

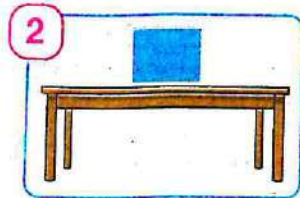
8

Look at the picture and write a sentence.

انظر للصورة واكتب جملة.



(red - triangle)



(square - table)

9

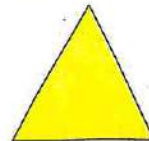
Look and answer.

انظر وأجب.



A: What color is this ?

B: It is



A: What shape is this ?

B: It's a

10

Copy the following sentence.

انسخ الجملة الآتية.

What shape is this?

Phonics Focus

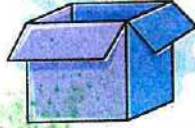
Listen and repeat.

استمع وردد.

short (o) → /ɑ:/



dog كلب



box صندوق



fox ثعلب

short (u) → /ʌ/



sun شمس



cup فنجان



bun كعكة

Trace and write.

تتبع واكتب.

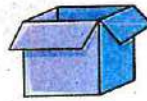
dog

dog



box

box



fox

fox



sun

sun



cup

cup



bun

bun



Activities

1

Look and number.

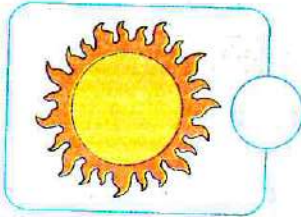
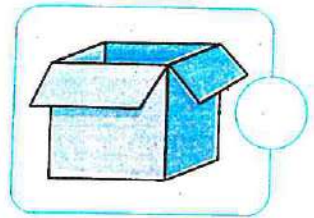
نظر ورقم.

1. bun

2. box

3. sun

4. dog



2

Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. box

☐


b. dog

☐

2

a. bun

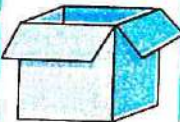
☐


b. cup

☐

3

a. box

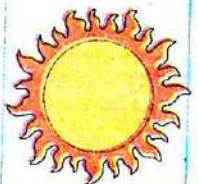
☐


b. fox

☐

4

a. sun

☐


b. bun

☐

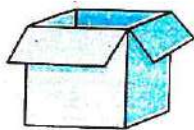
3

Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



s _ n



b _ x



f _ x

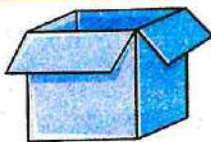


b _ n

4 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



d - g - o



b - x - o



f - x - o



s - n - u



c - p - u



b - n - u

5 Label the pictures from the word box. سَمِّ الصور من صندوق الكلمات.

dog - sun - cup



6 Look at the picture and write a sentence. انظر للصورة واكتب جملة.

1



(blue - circle)

2



(red - square)

7 Copy the following sentence. انسخ الجملة الآتية.

This is a blue ball.

Listen and repeat. استمع وردد.

Numbers

الأرقام

1

one
واحد

2

two
اثنان

3

three
ثلاثة

4

four
أربعة

5

five
خمسة

6

six
سنة

7

seven
سبعة

8

eight
ثمانية

9

nine
تسعة

10

ten
عشرة

Trace and write. تتبع واكتب.

one

1

two

2

three

3

four

4

five

5

one

two

three

four

five

six

6

seven

7

eight

8

nine

9

ten

10

six

seven

eight

nine

ten

Singular and Plural Nouns

الأسماء المفرد والجمع

معظم الأسماء يتم جمعها بإضافة (s) إليها. Most nouns change into plural by adding (-s).

Singular (one)

Plural (more than one)



one chair



three chairs



one ruler



four rulers



one pen



six pens

We use (How many...?) to ask about the numbers of objects.

نستخدم (How many...?) للسؤال عن عدد الأشياء.

كم عدد ... ؟ ؟ اسم جمع + How many



How many pencils do you have ?

كم عدد الأقلام الرصاص التي لديك ؟



I have ten pencils.

لدي عشرة أقلام رصاص.



How many bags are there ?

كم عدد الحقائب الموجودة ؟



There are three bags.

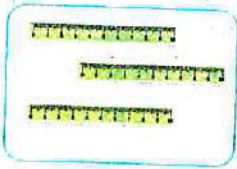
يوجد ثلاث حقائب.



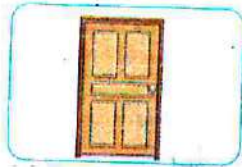
Practice

1 Count and write.

عد واكتب.



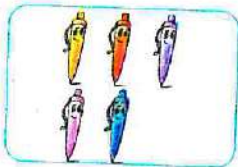
rulers



door



chairs



pens



bags



books

2 Look and complete.

انظر واكمل.

1. A: How many bags are there?

B: There are bags.



2. A: How many books are there?

B: There are books.



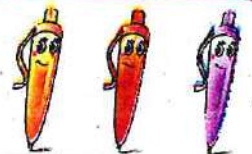
3. A: doors are there?

B: There is door.



4. A: How many do you have?

B: I have pens.

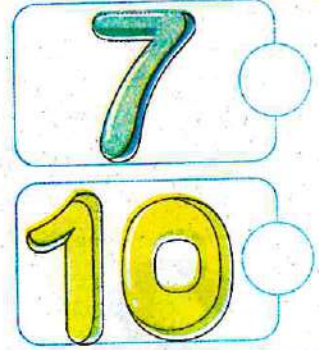


Activities

1 Look and number.

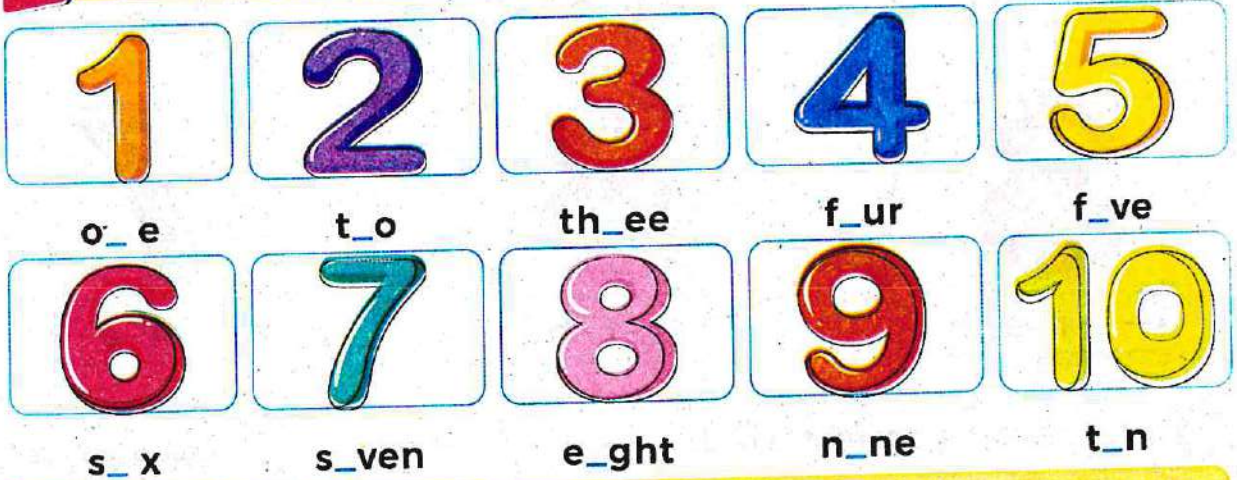
انظر ورقم.

1. four
2. ten
3. seven
4. nine



2 Look and complete.

انظر واكمل.



3 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

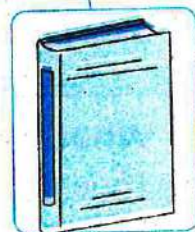
1

- a. There are five chairs. ☐
- b. There are ten chairs. ☐



2

- a. I have one book. ☐
- b. I have three books. ☐



4

Look at the pictures and unscramble the letters. نظر إلى الصور وأعد ترتيب الحروف.

1

o - e - n

5

i - f - e - v

10

e - t - n

2

w - t - o

9

i - n - e - n

6

i - s - x

3

e - t - r - e - h

8

i - e - t - h - g

7

e - s - n - e - v

5

Choose the correct word.

اختر الكلمة الصحيحة.

1. How many do you have?
 a. book b. a book c. books
2. I have chair.
 a. one b. two c. four
3. How many pencils there?
 a. is b. am c. are
4. How many are there?
 a. a door b. doors c. door
5. many bags do you have?
 a. What b. How c. Where
6. I see four
 a. desk b. desks c. a desk

6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. do - you - How - pens - many - have?

2. are - There - three - bags.

3. are - desks - many - How - there?

7 Read the passage then choose the correct answer. اقرأ القطعة، ثم اختر الإجابة الصحيحة.

I'm Mona. I have a lot of objects in my pencil case. I have one ruler and three pencils. There are also two erasers and four pens. I have one bag.

1. Mona has one

a. notebook

b. ruler

c. pen

2. Mona has pencils.

a. one

b. two

c. three

3. There are erasers in her pencils case.

a. four

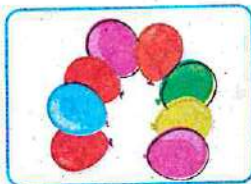
b. ten

c. two

8 Look at the picture and write a sentence.

انظر للصورة واكتب جملة.

1



(eight - balloons)

2



(four - chairs)

8 Copy the following sentence.

انسخ الجملة الآتية.

How many pens do you have?

Let's Count Together

Phonics Focus

Listen and repeat. استمع وردد.

long (a) → /eɪ/



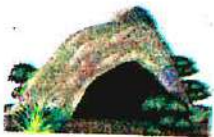
cake كيك



lake بحيرة



gate بوابة



cave كهف



snake ثعبان



grapes عنب

Trace and write. تتبع واكتب.

cake

cake



lake

lake



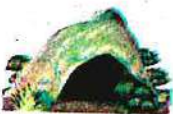
gate

gate



cave

cave



snake

snake



grapes

grapes



Listen and repeat. استمع وردد.

10 ten عشرة	20 twenty عشرون	30 thirty ثلاثون	40 forty أربعون	50 fifty خمسون
60 sixty ستون	70 seventy سبعون	80 eighty ثمانون	90 ninety تسعون	100 hundred مائة

Practice

Look at the number line and fill in the missing numbers.

10 _____ 30 _____ 50 _____ 70 _____ 90 _____

Circle the numbers counting by 10s.

- | | | | | | |
|----|----|----|----|-----|-----|
| 1. | 10 | 15 | 20 | 25 | 30 |
| 2. | 35 | 40 | 45 | 50 | 55 |
| 3. | 60 | 65 | 70 | 75 | 80 |
| 4. | 85 | 90 | 95 | 100 | 105 |

Activities

1 Look and number.

انظر ورقم.

1. cake
2. lake
3. gate
4. cave



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. grapes

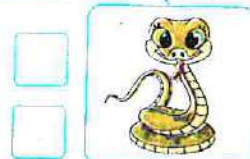
b. cake



2

a. snake

b. lake



3

a. gate

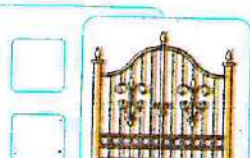
b. cave



4

a. cake

b. gate



3

Look and circle.

انظر وحوط.

1. grapes

2. snake

3. lake



4

Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



c _ ke



l _ ke



sn _ ke



g _ te

5

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - c - k - e



a - l - k - e



a - e - g - t



a - c - v - e



n - s - e - k - a



r - g - p - e - a - s

6

Listen and circle long "a".

استمع وضع دائرة حول الصوت (a) الطويل.

1. cake / cat

2. gate / get

3. cab / cave

4. snake / snack

5. grapes / grip

6. name / nap

7

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. pens - How - many - there? - are

2. books. - There - are - eight

8

Copy the following sentence.

انسخ الجملة الآتية.

There is one board.

ReView

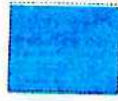
ON UNIT TWO

A) vocabulary

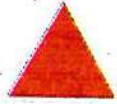
Shapes



circle دائرة



square مربع



triangle مثلث

Colors



blue أزرق



orange برتقالي



red أحمر



green أخضر



yellow أصفر

Numbers

1

one واحد

2

two اثنان

3

three ثلاثة

4

four أربعة

5

five خمسة

6

six ستة

7

seven سبعة

8

eight ثمانية

9

nine تسعة

10

ten عشرة

20

twenty عشرون

30

thirty ثلاثون

40

forty أربعون

50

fifty خمسون

60

sixty ستون

70

seventy سبعون

80

eighty ثمانون

90

ninety تسعون

100

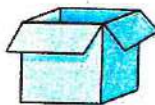
hundred مائة

B) Phonics

short (o) → /ɑ:/



dog



box



fox

short (u) → /ʌ/



sun



cup

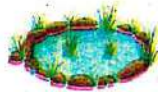


bun

long (a) → /eɪ/



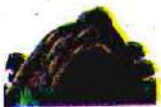
cake



lake



gate



cave



snake

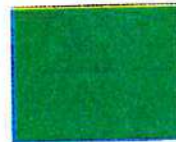


grapes

C) Language

A. What color is it?

B. It is green.



A. What shape is it?

B. It is a triangle.



A. How many pencils do you have?

B. I have four pencils.



A. How many doors are there?

B. There is one door.

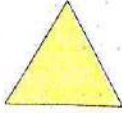


Dictation

Lesson (1)



دائرة



مثلث



مربع



أزرق



برتقالي



أحمر

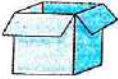


أصفر



أخضر

Lesson (2)



صندوق



شمس



كلب



كعكة



ثعلب



فنجان

Lesson (3)

1

واحد

2

اثنان

3

ثلاثة

4

أربعة

5

خمسة

Lesson (4)



بوابة



بحيرة



كيك



ثعبان



عنب



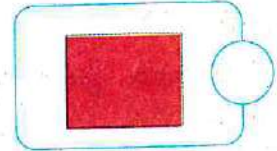
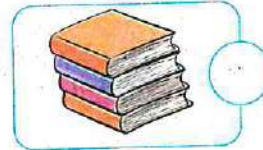
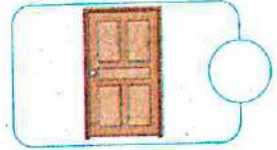
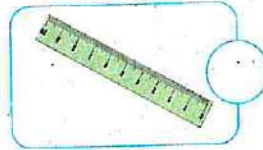
كهف

Activities on unit (2)

1 Look and number.

انظر ورقم.

1. This is a red square.
2. I have a ruler.
3. There are four books.
4. There is one door.



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

- 1
- a. dog ☐
- b. gate ☐



- 2
- a. box ☐
- b. bun ☐



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a - l - e - k

8

t - e - i - g - h



r - c - i - c - l - e

2 Look and complete.

انظر وأكمل.



g _ t e



d _ g



c _ k e



s _ n



o r _ n g e



c _ v e



b _ n



c _ p

5 Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. have - I - ruler. - one

2. is - This - square. - blue - a

3. are - pens - there ? - How - many

6 Read and then tick (✓) or (✗).

اقرأ ثم ضع علامة (✓) أو (✗).

In my classroom, there is one board and ten desks.
There are also two windows. There is a red circle on the
desk. There are ten balloons.

1. There is one board.

()

2. There are two desks.

()

3. There is one window.

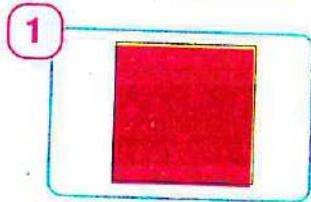
()

4. There are ten balloons.

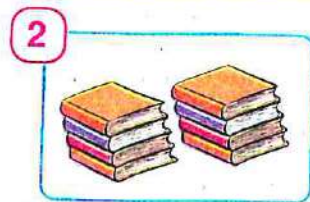
()

7 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



This / square



eight / books

8 Copy the following sentence.

انسخ الجملة الآتية.

How many pencils are there?

Unit

3

Classroom Actions & Routines



Learning Outcomes

Speaking

- Use simple present tense to talk about classroom activities
استخدام زمن المضارع البسيط للحديث عن الأنشطة داخل حجرة الدراسة
- Ask and answer basic questions about classroom routines
أسأل و أجب عن أسئلة بسيطة حول الروتين اليومي في حجرة الدراسة
- Use action verbs correctly in short pair or group dialog
استخدم أفعال الحركة بشكل صحيح في حوارات قصيرة ثنائية أو جماعية
- Recognize and repeat initial consonant sounds in classroom action words
تعرف و ردد أصوات الحروف الساكنة الأولية في كلمات الأفعال الخاصة بحجرة الدراسة

Listening

- Identify related classroom vocabulary in short spoken sentences
تعرف على مفردات مرتبطة بحجرة الدراسة في جمل قصيرة منطوقة
- Follow simple classroom instructions given by the teacher
اتباع تعليمات حجرة الدراسة البسيطة التي يعطيها المعلم

Reading

- Recognize classroom action words
تعرف على الكلمات الخاصة بحجرة الدراسة
- Read simple sentences describing routines
اقرأ جمل بسيطة تصف الروتين
- Recognize short classroom instructions in written form
تعرف على تعليمات حجرة الدراسة القصيرة في شكل مكتوب
- Label pictures showing classroom actions and routines
ضع تسميات على الصور التي تظهر أنشطة حجرة الدراسة والروتين

Writing

- Write simple descriptive sentences about your own classroom routines
اكتب جمل وصفية بسيطة عن روتينك الخاص في حجرة الدراسة
- Reorder words to form correct instructions or statements
أعد ترتيب الكلمات لتكوين تعليمات أو عبارات صحيحة

Listen and repeat. استمع وردد.

Actions & Routines



read يقرأ



write يكتب



clean تنظيف



draw ترسم



sit يجلس



stand up يقف



play تلعب



color تلوّن



sing تغني



open door تفتح الباب



close window يغلق شباك



raise hand يرفع يد

Read and learn. اقرأ وتعلم.

I sit on the chair.
اجلس على الكرسي.I read a book.
اقرأ كتاب.I draw a picture.
ارسم صورة.I play with my friends.
العب مع أصدقائي.I clean my desk.
انظف مكتبي.I write in my notebook.
اكتب في كراستي.

The Present Continuous Tense

زمن المضارع المستمر

Usage الاستخدام

We use the **present continuous** to express an action that happens now.

نستخدم زمن المضارع المستمر للتعبير عن فعل يحدث الآن.

Form التكوين

I	+	am	} inf. (مصدر الفعل) + ing
He / She / It / A singular noun	+	is	
We / You / They / A plural noun	+	are	

- I **am drawing** a picture.- The girl **is reading**.- The children **are playing**.

Spelling Notes

١- نحذف حرف (e) غير المنطوق من آخر الفعل عند إضافة "ing".

writ**e** → writ**ing**clos**e** → clos**ing**

٢- الفعل الذي ينتهي بحرف ساكن يسبقه حرف متحرك واحد نضعف الحرف الساكن عند إضافة (ing)

sit → sit**ting**run → ru**nn**ing

Practice

1- Choose the correct answer from a , b or c.

1. The boy is
a. write b. writes c. writing
2. The girl is
a. cleaning b. cleans c. clean
3. The children are
a. play b. plays c. playing
4. I am on the chair.
a. sit b. sitting c. sits
5. I am a picture.
a. drawing b. draws c. draw
6. Sara and Ali reading.
a. am b. is c. are
7. He coloring.
a. am b. is c. are
8. She is
a. sing b. sang c. singing

2- Unscramble the following words to make correct sentences.

1. I'm - on - sitting - chair. - the
.....

2. are - They - a book. - reading
.....

3. is - a picture. - She - drawing
.....

Trace and write. تتبع واكتب.

read



read

write



write

raise



raise

draw



draw

play



play

color



color

sit



sit

stand up



stand up

sing



sing

open



open

close



close

clean



clean

Activities

1 Look and number.

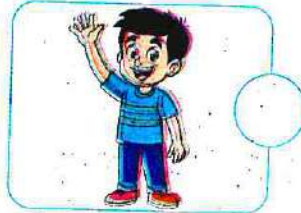
انظر ورقم .

1. stand up

2. sing

3. raise hand

4. color



2 Look and tick (✓) the correct words.

انظر وضع علامة (✓) أمام الكلمة الصحيحة .

1

a. open door ☐

b. raise hand ☐



2

a. close window ☐

b. sing ☐



3

Look and complete.

انظر واكمل .

1



re _d

2



wr_te

3



cle_n

4



dr_w

5



st_nd up

6



c_lor

7



op_n

8



cl_se

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



p - o - n - e



l - c - o - s - e



l - p - y - a



i - s - g - n



e - r - a - d



o - c - r - o - l

5

Read and match.

اقرأ وصل.

- | | |
|-----------------------|-----------------------|
| 1. I am sitting | a. a book. |
| 2. He is reading | b. drawing a picture. |
| 3. The girl is | c. in his notebook. |
| 4. The boy is writing | d. on the chair. |
| 1. () | 2. () |
| 3. () | 4. () |

6

Choose the correct word.

اختر الكلمة الصحيحة.

- | | | | |
|--------------------------------|------------|------------|---------|
| 1. I am a picture. | a. drawing | b. draws | c. draw |
| 2. He is on his desk. | a. sit | b. sitting | c. sits |
| 3. The children playing. | a. am | b. is | c. are |

4. I sit on the
 a. chair b. notebook c. friends
5. I a picture.
 a. read b. draw c. sit
6. She is her hand.
 a. raise b. raises c. raising
7. The boy closing the window.
 a. am b. is c. are
8. I in my notebook.
 a. writing b. writes c. write
9. She is the desk.
 a. cleaning b. playing c. writing

7

Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. sit - on - I - chair. - the

2. my - with - I - play - friends.

3. is - She - picture - drawing - a.

4. are - The children - playing.

5. a - I - read - book.

8

Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(sit - chair)



(draw - picture)

Copy the following sentence.

انسخ الجملة الآتية.

I play with my friends.

Let's Talk About Class Routine

Listen and repeat. استمع وردد.

Class Routines

stand up
قفsit down
اجلسclap
صفقopen your book
افتح كتابكClose your book.
أغلق كتابك.Draw a circle.
ارسم دائرة.Raise your hand.
ارفع يدك.Write your name.
اكتب اسمك.

Ask and answer about classroom activities.



What do you do in the classroom?

ماذا تفعل في حجرة الدراسة؟

I read a book.

اقرأ كتاب.



I write in my notebook.

اكتب في كراسيتي.



Imperative

جملة الأمر

لما جملة الأمر بمصدر الفعل ثم باقي الجملة.

e.g Open your book.

e.g Sit down, please.

Read and learn. اقرأ وتعلم.



Stand up when the teacher enters the classroom.

قف عندما يدخل المعلم حجرة الدراسة.



Write your name on the board.

اكتب اسمك على السبورة.



Close your book after reading.

أغلق كتابك بعد القراءة.



Raise your hand to speak.

ارفع يدك للتحدث.



Play with your friends.

العب مع أصدقائك.



Phonics Focus

Initial consonant sounds

أصوات الحروف الساكنة الأولية



/s/

sit يجلس



sun شمس



/r/

read يقرأ



ruler مسطرة



/k/

clap يصفق



classroom حجرة دراسية

clean ينظف

classmate زميل دراسية



/d/

draw ترسم



door باب

Tip 1

- Listen carefully to the first sound of each word.
استمع بعناية إلى الصوت الأول لكل كلمة.
- Say it out loud and feel how your mouth move. This will help you find matching sounds easily.
قلها بصوت عالٍ واشعر كيف يتحرك فمك. سيساعدك هذا على العثور على الأصوات المتطابقة بسهولة.



Circle the word that starts with the same first sound as the action word.

ضع دائرة حول الكلمة التي تبدأ بنفس الصوت الأول للفعل.

- Action word : sit

a. sun

b. read

c. clean

A. Action word: read

a. teacher

b. window

c. ruler

B. Action word: clap

a. window

b. classmate

c. sandwich

C. Action word: clean

a. classroom

b. rainbow

c. scissors

D. Action word: draw

a. door

b. sun

c. crayons

Trace and write. تتبع واكتب.

stand up



stand up

clap



clap

draw a circle



draw a circle

open your book



open your book

write your name



write your name

raise your hand



raise your hand

close your book



close your book

Activities

1

Look and number.

انظر ورقم .

1. sit down
2. draw a circle
3. raise your hand
4. open your book



2

Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

- a. Stand up. ☐
- b. Sit down. ☐



2

- a. Open your book. ☐
- b. Close your book. ☐



3

- a. Raise your hand. ☐
- b. Write your name. ☐



4

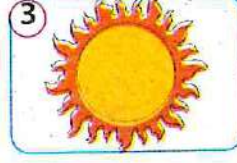
- a. Open the door. ☐
- b. Draw a circle. ☐



3

Look and complete.

انظر واكمل.



_raw

_lap

_un

_ead



st_nd up

s_t d_wn

_oor

_lean

CLASSROOM ACTIONS & ROUTINES

Look at the pictures and unscramble the letters. لمر إلى الصور وأعد ترتيب الحروف.



u - s - n



i - s - t



r - d - e - a



u - r - r - e - l



l - c - p - a



c - e - l - a - n

5

Choose the correct word.

اختر الكلمة الصحيحة.

- up when the teacher enters the classroom.
a. Stand b. Sit c. Say
- your name on the board.
a. Close b. Draw c. Write
- your book after reading.
a. Open b. Close c. Sit
- your hand to speak.
a. Raise b. Sit c. Play
- with your friends.
a. Close b. Play c. open

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- your - Play - friends. - with
- board. - on - the - Write - name - your
- hand - speak. - Raise - to - your

Look and read. انظر واقرأ.

Hello! In class, I sit on my chair. I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

أهلاً بكم! في حجرة الدراسة أجلس علي الكرسي. اقرأ كتابي. اكتب في كراستي. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.



★ **Read and trace.** اقرأ وتتبع.



I sit on my chair.

I read my book.



I draw a picture.

I play with my friends.



I write in my notebook.

I clean my desk.



I stand up.

Activities

1 Look and number.

انظر ورقم.

1. I read my book.
2. I draw a picture.
3. I play with my friends.
4. I clean my desk.



2 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. I read a book. ☐

b. I draw a picture. ☐



2

a. I stand up. ☐

b. I sit on my chair. ☐



3 Look and circle the correct picture.

انظر وضع دائرة حول الصورة الصحيحة.

1. sing



2. write



3. clean



4 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



cle _n



s _ng



st _nd up



wr _te



c _lor



d _sk

5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



t - s - a - d - n



s - t - i



e - r - d - a



r - w - i - e - t



p - y - l - a



r - d - w - a

6 Complete the sentences using the words below.

أكمل الجمل بالكلمات باستخدام الكلمات.

(play - read - draw - write - clean)

1. I my book.
2. I a picture.
3. I with my friends.
4. I in my notebook.
5. I my desk.

7

Choose the correct word.

نر الكلمة الصحيحة.

1. I my book.
a. read b. play c. sit
2. I my desk.
a. stand b. clean c. sit
3. I on my chair.
a. draw b. read c. sit
4. I in my notebook.
a. clean b. write c. play
5. I with my friends.
a. play b. clean c. write
6. I read a
a. friend b. story c. desk
7. I draw a
a. friend b. picture c. name

8

Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. I - book. - read - my
.....
2. my - write - I - name.
.....
3. with - play - I - friends. - my
.....
4. on - chair. - my - I - sit
.....
5. story. - I - a - read
.....
6. in - write - I - notebook. - my
.....

9 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(read - book)



(I - a picture)



(sit - chair)



(write - notebook)

10 Read and choose the correct answer.

اقرأ واختر الإجابة الصحيحة.

Hello! In class, I sit on my chair. I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

1. I sit on my
 a. chair b. desk c. sofa
2. I read my
 a. desk b. book c. friends
3. I draw a
 a. book b. circle c. picture

11 Copy the following sentence.

انسخ الجملة الآتية.

I write in my notebook.

ReView

ON UNIT THREE

A) vocabulary

Classroom Actions



read يقرأ



write يكتب



clean تنظيف



draw ترسم



color تلون



play تلعب



sit down يجلس



stand up يقف



clap يصفق



sing تغني



open تفتح



close يغلق

Class Routines



Open your book.
افتح كتابك.



Close your book.
اغلق كتابك.



Raise your hand.
ارفع يدك.



Write your name.
اكتب اسمك.



draw a circle.
ارسم دائرة.



play with friends.
ألعب مع الأصدقاء.

B) Phonics

Initial consonant sounds



/s/

sit



sun



/r/

read



ruler



/k/

clap



classmate



/k/

clean



classroom



/d/

draw



door

C) Language



The boy **is** reading.



The children **are** playing.



Stand up when the teacher enters the classroom.



Write your name on the board.

Dictation

Lesson (1)



يكتب



ينظف



يرسم



يجلس



يلون



يقف



يلعب



يقراً

Lesson (2)



افتح كتابك



اغلق كتابك



صفق



اكتب



شمس



مسطرة



زميل دراسة



حجرة الدراسة



باب



ارسم دائرة



باب



قف



يغني



ارفع يدك



اكتب اسمك



يغلق الشباك

Activities on unit (3)

انظر ورقم.

1 Look and number.

1. I draw a picture.
2. I sit on the chair.
3. I play with my friends.
4. I clean my desk.



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

- 1 a. write ☐
- b. read ☐



- 2 a. color ☐
- b. clean ☐



3 Look and complete.

انظر واكمل.



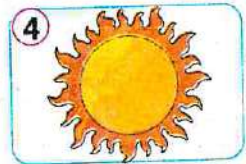
c _ ean



si _ g



re _ d



_ un



_ lap



_ oor



_ raw



_ it

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



u - s - n



o - c - l - e - s



y - p - l - a

ReView 1

A) Vocabulary

classroom objects



chair



desk



book



eraser



bag



board



ruler



door



window

Colors and Shapes



yellow



blue



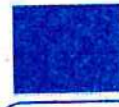
red



green



triangle



square



circle

Numbers

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

Actions



color



play



sit down



stand up



raise hand



open



close



sing



clean



write



read



draw

B) Phonics

Short (a) → /æ/



cat



hat



fan



man



map



cap

Short (e) → /e/



pen



ten



hen

short (i) → /ɪ/



zip



fig

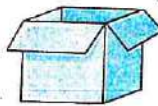


bin

Short (o) → /ɑ:/



dog



box



fox

Initial consonant sounds

/s/



sit



sun

/r/



read



ruler

/k/



clap



classmate

/k/



clean



classroom

/d/



draw



door

C) Language



What's your name?



My name is Ali.



This is a bag.



That is a pen.



What is this?



This is an eraser.



Where is the door?



It's over there.



The boy **is** reading.



The children **are** playing.



Stand up when the teacher enters the classroom.

A. How many doors are there?

B. There is one door.



A. What shape is it?

B. It is a triangle.



A. How many pencils do you have?

B. I have four pencils.



A. What color is it?

B. It is green.



Activities on Review (1)

1

Listen and complete the missing sounds.

استمع وأكمل الصوت الناقص.



_oor



gr_p_



b_n



f_g

2

Look and tick (✓) the correct to word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. blue

☐

b. green

☐


2

a. window

☐

b. eraser

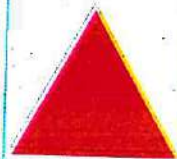
☐


3

a. square

☐

b. triangle

☐


4

a. eight

☐

b. nine

☐


3

Look and complete.

انظر وأكمل.

1



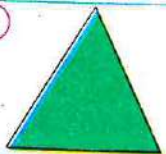
ch_ir

2



w_ndow

3



tr_angle

4



n_ne

5



r_ler

6



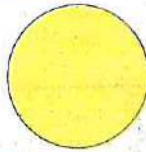
y_llow

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



t-e-e-r-h



c-l-i-e-r-c



r-d-e



r-d-e-a



p-e-c-n-i-l



d-r-a-w

5

Choose the correct word.

اختر الكلمة الصحيحة.

- This a red book.
a. am b. is c. are
- I have three
a. pencils b. pen c. pencil
- How many are there?
a. chair b. a chair c. chairs
- I my name on the board.
a. write b. sit c. play
- I a book.
a. sing b. clap c. read
- What is this? - It is red.
a. color b. shape c. age
- This is my She teaches me.
a. teacher b. doctor c. farmer

6 Unscramble the following words to make correct sentences.

ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. read - I - book. - my

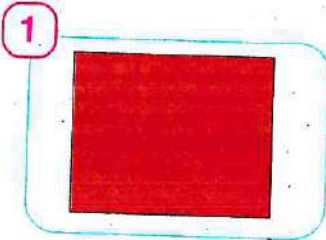
2. three - have - I - notebooks.

3. many - How - there? - chairs - are

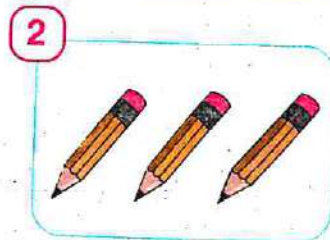
4. name? - What - is - your

7 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



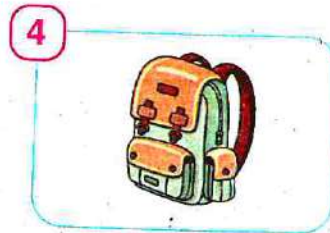
(red - square)



(three - pencils)



(read - book)



(This - bag)

8 Copy the following sentence.

انسخ الجملة الآتية.

What is this?

Unit

4

Everyday Life



Learning Outcomes

Speaking

- Use simple present tense sentences to describe family members and routines
استخدم جمل زمن المضارع البسيط لوصف أفراد الأسرة وروتينهم.
- Use possessive adjectives correctly in speech
استخدم صفات الملكية بشكل صحيح في الكلام.
- Recognize and repeat phonics sounds for words with the "th" letter sound
ميز وردد أصوات الكلمات التي تحتوي على صوت حرفي "th"
- Recognize and repeat phonics sounds in long "o" and "u"
ميز وردد أصوات حرفي "o" و "u" الطويلين

Listening

- Understand when someone introduces family members
افهم عندما يقدم شخص ما أفراد الأسرة
- Follow simple descriptions about daily activities
تابع الوصفات البسيطة للأنشطة اليومية

Reading

- Recognize family vocabulary words
ميز كلمات خاصة بالأسرة
- Read simple sentences describing family routines
اقرأ جمل بسيطة تصف روتين الأسرة

Writing

- Label family members in diagrams
سمّ أفراد الأسرة في المخططات
- Write family words and simple routine sentences accurately
اكتب كلمات الأسرة وجمل بسيطة عن الروتين بدقة.
- Write short descriptive sentences about family members
اكتب جمل وصفية قصيرة عن أفراد الأسرة.

My Family

Listen and repeat. استمع وردد.

My Family عائلي

grandfather

جد

grandmother

جدة

father / dad

أب

mother / mom

أم

brother

أخ

sister

أخت

Read and learn. اقرأ وتعلم.

This is my father / dad.

This is my mother / mom.

This is my sister.

This is my brother.

This is my grandmother.

This is my grandfather.



1) Who.....? من.....؟

To ask who a person is. للسؤال عن ماهية الشخص.

Who is (he/ she)? من يكون/ تكون.....؟

This is + الاسم



Who is she?



This is my mother.



Who is he?



This is my father.



2) Possessive adjectives

صفات الملكية

My → We use (my) when something belongs to the person who is speaking. نستخدم (my) عندما يكون الشيء ملك الشخص المتكلم أو يخصه.

e.g This is my brother.

your → We use (your) to show that something belongs to the person you are talking to (one or more than one). نستخدم (your) لتوضيح أن شيء ما ينتمي لشخص ما أنت تتحدث إليه.

e.g - This is your toy.

e.g - These are your toys.

3) Possessive ('s)

('s) الملكية

When something belongs to someone, we add ('s) to their name to show that it is theirs.

عندما يكون شيء ما يخص شخصاً ما، نضيف ('s) إلى اسمه لنبين أن هذا الشيء يخصه.

e.g Ahmed has a car. It's Ahmed's car.

Trace and write. تتبع واكتب.

grandfather



grandfather

Handwriting practice lines for the word 'grandfather'.

grandmother



grandmother

Handwriting practice lines for the word 'grandmother'.

mother / mom



mother / mom

Handwriting practice lines for the words 'mother / mom'.

father / dad



father / dad

Handwriting practice lines for the words 'father / dad'.

sister



sister

Handwriting practice lines for the word 'sister'.

brother



brother

Handwriting practice lines for the word 'brother'.

Activities

1 Look and number.

انظر ورقم.

1. grandfather

2. brother

3. sister

4. mother



2 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. This is my father.

☐


b. This is my mother.

☐

2

a. This is my grandfather.

☐


b. This is my grandmother.

☐

3 Look and complete.

انظر واكمل.

1



m_ther

2



br_ther

3



s_scer

4



grand_ather

5



gr_ndmother

6



f_ther

4

Look at the pictures and unscramble the letters. نظر إلى الصور وأعد ترتيب الحروف.



a-f-e-t-r-h



o-h-r-e-m-t-g-r-d-n-a



i-s-t-s-r-e



r-b-t-h-e-r-o



a-h-r-e-f-t-g-r-d-n-a



o-e-t-m-r-h

5

Choose the correct word.

اختر الكلمة الصحيحة.

- A: is he? B: This is my father.

a. Where b. Who c. What
- He is my

a. mother b. sister c. father
- This is sister.

a. you b. your c. yours
- Aya has a toy. It's toy.

a. Aya b. Aya's c. Ayas

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - This - mother. - your

2. is - car. - It - Ahmed's

3. is - brother. - This - my

4. is - this? - Who

Listen and repeat.

استمع وردد.

Long (o) → /əʊ/



nose أنف

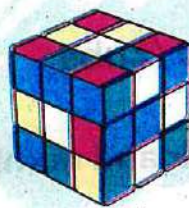


rose زهرة

Long (u) → /u:/



glue صمغ



cube مكعب

Trace and write. تتبع واكتب.

glue



cube



nose



rose



glue

cube

nose

rose

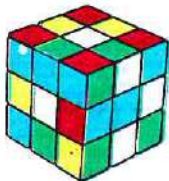
Activities

1 Look and complete.

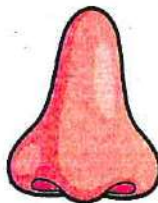
نظروا واكمل.



r _ se



c _ be



n _ se



gl _ e

2 Listen and circle the correct word.

استمع وضع دائرة حول الكلمة الصحيحة.

1. red / rose

2. nose / net

3. cub / cube

4. glue / game

3 Look and number.

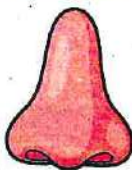
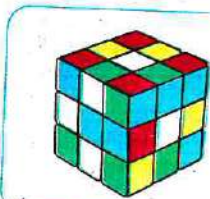
انظر ورقم.

1. nose

2. glue

3. rose

4. cube



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1
a. nose

☐


b. rose

☐

2
a. cube

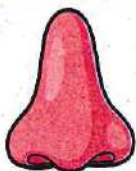
☐


b. glue

☐

5

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



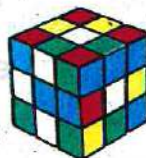
o - n - e - s



u - g - e - l



o - r - e - s



u - c - e - b

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - my - father. - This

2. this? - Who - is

7

Complete as the example and write two sentences about your family.

أكمل كالمثال واكتب جملتين عن عائلتك.

1.



- This is my grandmother.

- She is kind .

2.



- This is my

- is kind.

3.



- This

- He tall.

4.



-

-

Listen and repeat.

استمع وردد.



wake up يستيقظ



eat يأكل



play يلعب



sleep ينام



brush يغسل بالفرشاة



read يقرأ



wash يغسل



walk يمشي

brush my teeth
اغسل أسناني بالفرشاةbrush my hair
امشط شعريwash the car
يغسل السيارةwash my face
اغسل وجهيeat breakfast
تتناول الإفطارeat lunch
يتناول الغداءeat a sandwich
يتناول ساندوتش

Language in use

The Present Simple Tense

زمن المضارع البسيط

Form: التكوين

I
We
You
They
A plural noun

inf. مصدر الفعل

- I **wake up** at 7:00 am.
- We **eat** breakfast at 7:30 am.
- They **play** after school.

He
She
It
A singular noun

inf. + s, es

- He **reads** a story.
- She **brushes** her hair.

Spelling rules

We add (es) to the verb that ends in (s, sh, ch, ss, o, z)

نضيف (es) للفعل الذي ينتهي بـ (s, sh, ch, ss, o, z)

• bru**sh** → brush**es**

• wa**sh** → wash**es**

• go → go**es**

• wat**ch** → watch**es**

Time expressions

• In the morning → في الصباح

• I eat breakfast **in the morning**.

• After school → بعد المدرسة

• He plays **after school**.

• At night → ليلاً

• I brush my teeth **at night**.

Practice

Choose the correct answer from a , b or c .

1. He the car.
a. wash b. washes c. washing
2. I breakfast in the morning.
a. eat b. eats c. eating
3. They early.
a. sleeping b. sleeps c. sleep
4. Henda her teeth in the morning.
a. brush b. brushes c. brushing
5. Ahmed a story.
a. read b. reads c. reading
6. Ali after school .
a. play b. plays c. playing
7. I up at seven o'clock.
a. wake b. wakes c. waking
8. She in her notebook.
a. write b. writing c. writes
9. Aya her desk.
a. clean b. cleans c. cleaning
10. I a picture.
a. draws b. drawing c. draw
11. They on chairs.
a. sit b. sitting c. sits
12. My teacher me at school.
a. teach b. teaches c. teaching
13. My mother me.
a. help b. helping c. helps

Trace and write. تتبع واكتب.

wake up



wakeup

eat



eat

play



play

sleep



sleep

brush



brush

read



read

wash



wash

walk



walk

Activities

1

Look and number.

انظر و رقم.

1. wake up

2. wash

3. brush

4. walk



2

Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. I brush my teeth.

☐


b. I wash the car.

☐

2

a. She sleeps early.

☐


b. He eats lunch.

☐

3

Look and complete.

انظر واكمل.

1



w _ ke up

2



e _ t

3



pl _ y

4



sl _ ep

5



br _ sh

6



_ ead

7



wa _ h

8



wal _

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



u - e - w - k - p - a



t - a - e



y - l - p - a



e - p - l - s - e



r - s - b - u - h



a - e - r - d



a - s - w - h



a - k - w - l

5

Choose the correct word.

اختر الكلمة الصحيحة.

- I after school.
a. play b. plays c. playing
- She her teeth in the morning.
a. brush b. brushes c. brushing
- He a story at night.
a. read b. reading c. reads
- I the car.
a. washing b. wash c. washes
- He eats
a. car b. teeth c. breakfast
- They early.
a. brush b. sleep c. wash
- She brushes her in the morning.
a. hair b. story c. sandwich

6 Unscramble the following words to make correct sentences.

د ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1. plays - school. - He - after

2. at - wake - I - up - seven.

3. her - face. - She - washes

7 Read, then tick (✓) or (X).

اقرأ ثم ضع علامة (✓) أو (X).

My name is Sara. I wake up at seven o'clock. I eat breakfast in the morning. I brush my teeth and read a book.

- | | |
|--|-----|
| 1. Sara wakes up at six | () |
| 2. Sara eats breakfast in the evening. | () |
| 3. Sara brushes her teeth. | () |
| 4. Sara plays in the morning | () |

8 Look at the picture and write a sentence.

انظر للصورة واكتب جملة.

1



(brush - teeth)

2



(She - breakfast)

9 Copy the following sentence .

انسخ الجملة الآتية.

I play after school.

Digraph

is a combination of two letters that represent a single sound.

هو عبارة عن حرفين متتاليين يمثلوا صوت واحد



thin نحيف

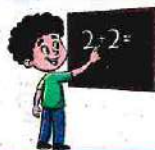


thunder رعد

th → /θ/



thick سميك



math رياضيات



thumb اصبع الإبهام



teeth أسنان

Trace and write. تتبع واكتب.

thin



thin

thick



thick

thumb



thumb

thunder



thunder

math



math

teeth



teeth

Activities

1 Look and number.

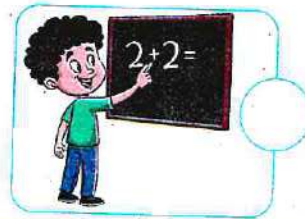
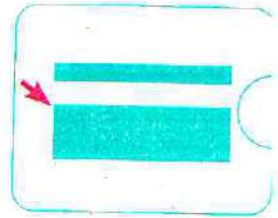
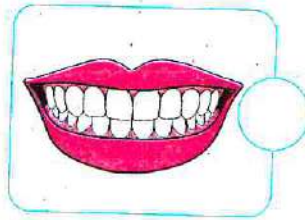
لرورقم.

1. thunder

2. thick

3. math

4. teeth



2 Look and tick (✓) the correct word.

ظرو ضع علامة (✓) أمام الكلمة الصحيحة.

1

a. thunder

☐

b. thumb

☐


2

a. thin

☐

b. thick

☐


3 Look and complete.

انظرو واكمل.



__ in



tee __



__ umb



ma __

4

Listen and circle the correct word.

استمع ثم ضع دائرة حول الكلمة الصحيحة.

1. tin / thin

2. math / mat

3. thumb / lamp

4. thunder / under

5. feet / teeth

6. tick / thick

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



h - n - i - t



t - k - c - i - h



t - u - m - b - h



- u - e - d - n - r - h



a - m - h - t



t - t - e - e - h

6 Look at the picture and write a sentence. انظر للصورة واكتب جملة.



(wake up - morning)



(eat - breakfast)



(brush - teeth)



(wash - face)

ReView

ON UNIT FOUR

A) Vocabulary



grandfather الجد



grandmother الجدة



father / dad أب



mother / mom أم



sister أخت



brother أخ



wake up يستيقظ



eat يأكل



play يلعب



sleep ينام



read يقرأ



walk يمشي



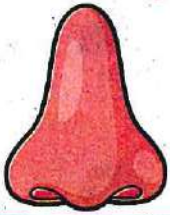
brush يغسل بالفرشاة



wash يغسل

B) Phonics

Long (o) → /əʊ/



nose أنف

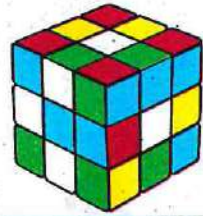


rose زهرة

Long (u) → /u:/



glue صمغ



cube مكعب

th → /θ/



thin نحيف



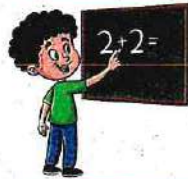
thick سميك



thumb اصبع إبهام



thunder رعد



math رياضيات



teeth أسنان

C) Language



Who is this ?



This is my father.



This is my grandfather.



What do you do in the morning?

I eat my breakfast in the morning.



Dictation

Lesson (1)



جد



جدة



أب



أم



أخت



أخ

Lesson (2)



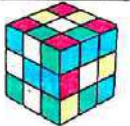
أنف



صمغ



زهرة



مكعب

Lesson (3)



يستيقظ



يأكل



يلعب



ينام



يغسل بالفرشاة



يغسل



يقرأ



يمشي

Lesson (4)



نحيف



سميك



أسنان



رعد

Activities on Unit (4)

انظر ورقم.

1 Look and number.

1. grandmother
2. brush
3. thunder
4. wake up



2 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1 a. He brushes his teeth. ☐

b. He plays after school. ☐



2 a. This is my mother. ☐

b. This is my grandfather. ☐

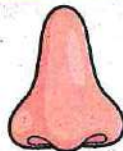


3 Listen and complete the missing sound(s).

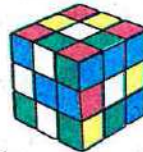
استمع واكمل الصوت الناقص.



__ in



n _ se



c _ be



tee __

4 Listen and circle the correct word.

استمع وضع دائرة حول الكلمة الصحيحة.

1. thin / sun

2. cube / cup

3. see / teeth

4. neck / nose

5 Look and complete.

انظروا اكمل.



sl _ p



s _ ster



w _ lk



m _ ther

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. school. - after - play - They

.....

2. brother. - This - my - is

.....

7 Choose the correct word .

اختر الكلمة الصحيحة .

1. He is my

a. sister

b. mother

c. brother

2. This your grandfather.

a. am

b. is

c. are

3. He his face in the morning.

a. washes

b. washing

c. wash

4. They eat in the morning.

a. school

b. car

c. breakfast

8 Read the passage then choose the correct answer. اقرأ القطعة، ثم اختر الإجابة الصحيحة.

I'm Ali. I have one brother and two sisters. In the morning, we wake up at six o'clock. My father washes his face. My mother eats breakfast. I and my brother walk to school.

1. I have two
 a. brothers b. sisters c. fathers
2. We wake up at o'clock.
 a. six b. seven c. eight
3. My washes his face.
 a. brother b. sister c. father
4. I and my brother walk to
 a. car b. home c. school

9 Look at the pictures and write a sentence. انظر للصورة واكتب جملة.



(plays / school)



(This / grandmother)

10 Copy the following sentence. انسخ الجملة التالية.

She eats breakfast in the morning.

Unit

5

My Home



Learning Outcomes

Speaking

- Use simple sentences to describe rooms and furniture
- Use "there is" and "there are" correctly to describe items at home
- Answer and ask questions about location
- Recognize and repeat phonics sounds for "sh" and "th" words clearly in context

Listening

- Recognize household items and their locations
- Follow simple questions and answers about home
- Recognize prepositions of place in context

Reading

- Recognize vocabulary for home items and rooms
- Match sentences or words to pictures of household items and rooms
- Identify information about home arrangements in simple sentences

Writing

- Label pictures of rooms and objects
- Reorder words or sentences describing home items
- Write short descriptive sentences about their favorite room or items in their house

- Inside My Home - What's in My Home?

Listen and repeat. استمع وردد.



table منضدة



chair كرسي



bed سرير



door باب



window شباك



lamp أباچورة



cup فنجان



plate طبق

Rooms

حجرات



bedroom حجرة النوم



bathroom الحمام



dining room حجرة الطعام



hall صالة



garden حديقة



kitchen مطبخ



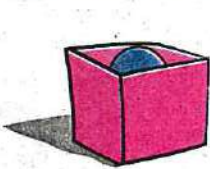
flowers زهور



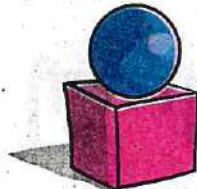
living room حجرة المعيشة

Prepositions of place

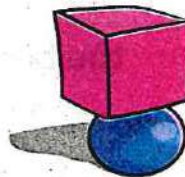
حروف الجر للمكان



in في



on على



under تحت



next to بجوار

Where.....?

أين

نستخدم (Where) للسؤال عن المكان .

Where is + اسم مفرد ؟ أين يكون / تكون ؟

Where is the book ?

• It's on the table.

Where are + اسم جمع ؟ أين يكونوا ؟

Where are the flowers ?

• They are in the garden.



Where is the table?

أين المنضدة؟



It is in the dining room.

إنها في غرفة الطعام.



Where is the lamp?

أين الاباجورة؟



It is on the table.

إنها على المنضدة.



Where are the balls?

أين الكرات؟



They are under the table.

إنهم تحت المنضدة.



Where are the books?

أين الكتب؟



They are on the table.

إنهم على المنضدة.



Practice

1) Look at the pictures and complete with:

(next to - on - under)

1. I see a bird the tree.



2. The ball is the table.



3. The cat is the door.



2) Look and answer.

A: Where are the balls?

B: They are the table.



A: Where is the bed?

B:



A: Where is the chair?

B:



A: Where are the flowers?

B: They are the garden.



Trace and write.

تتبع واكتب.

table



table

chair



chair

bed



bed

door



door

window



window

lamp



lamp

cup



cup

plate



plate

hall



hall

flowers



flowers

garden



garden

bedroom



bedroom

bathroom



bathroom

dining room



dining room

kitchen



kitchen

next to



next to

in



in

on



on

under



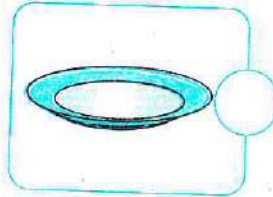
under

Activities

1 Look and number.

انظر ورقم.

1. window
2. plate
3. bathroom
4. garden



2 Look and tick (✓) the correct sentence. انظرو وضع علامة (✓) أمام الجملة الصحيحة.

1 a. I eat in the dining room.

☐


b. I eat in the bathroom.

☐

2 a. I see a pencil under the table.

☐


b. I see a pencil on the table.

☐

3 Look and complete.

انظرو اكمل.



t_ble



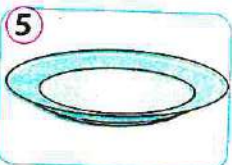
cha_r



win_ow



b_dr_om



p_ate



b_throom



d_ning room



u_der

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a-t-b-l-e



l-m-a-p



b-d-e

5

Choose the correct word. اختر الكلمة الصحيحة.

- We sleep in the
a. bedroom b. bathroom c. living room
- We eat in the
a. bathroom b. dining room c. living room
- Where the flowers ?
a. am b. is c. are
- The cup is next the plate .
a. on b. to c. in

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- in - is - the - bed - bedroom. - The
- is - chair? - Where - the
- under - table. - The ball - the - is
- in - What - is - the - living room?
- are - garden. - There - flowers - in - the

7

Read and then tick (✓) or (X)

أقرأ ثم ضع علامة (✓) أو (X).

My home is big. There are two beds in my bedroom.
There is one table and four chairs in the dining room. There
is a sofa in the living room. There are flowers in the garden.

1. My home is small. ()
2. There are two beds in my bedroom ()
3. There are two tables in the dining room ()
4. There is a sofa in the living room. ()

8

Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(bed - bedroom)



(under - table)

9

Look then answer.

انظر ثم اجب.

1



A: Where is the table ?

B:

2



A: Where are the flowers ?

B:

10

Copy the following sentence.

انسخ الجملة الآتية.

Where is the table?

Phonics Focus

Listen and repeat. استمع وردد.

th → / ð /



mother أم



father أب



brother أخ



this هذه / هذا



that ذاك / تلك

Trace and write. تتبع واكتب.

mother



mother

father



father

brother



brother

this



this

that



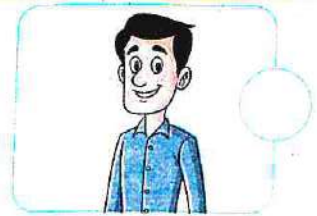
that

Activities

1 Look and number.

انظر ورقم.

1. mother
2. father
3. brother
4. this



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

- 1
- a. father

☐


- b. mother

☐

- 2
- a. this

☐


- b. that

☐

3 Look and complete.

انظر واكمل.



mo _ _ er



_ _ is



fa _ _ er



_ _ at

4 Listen then circle the correct word.

استمع ثم ضع دائرة حول الكلمة الصحيحة:

1. cat - mother

4. chair - this

2. father - fig

5. that - hat

3. brother - board

6. the - man

5

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



o-m-t-h-e-r



h-a-r-e-t-f



r-b-t-h-o-e-r

6

Look and complete as the example. انظروا أكمل كما بالمثال.

1.



- There is a table in my room.

- The lamp is on the table.

2.



- My favorite room is the

- There is a in my

3.



- My favorite

- There is

7

Write two sentences about your room. اكتب جملتين عن غرفتك.

8

Copy the following sentence. انسخ الجملة الآتية.

There is a table in my room.

Listen and repeat. استمع وردد.



cook تطهى - تطبخ



clean تنظيف



eat يأكل



sleep ينام



watch يشاهد



read يقرأ



wash يغسل



sit يجلس



help تساعد

Read and learn. اقرأ وتعلم.



What do you do at home?

ماذا تفعل بالمنزل؟

I clean my room.

أنظف غرفتي.



Actions words in the Present Time

كلمات الأفعال في زمن المضارع

Form

I / We / You / They / A plural noun + **inf.** (مصدر الفعل)

e.g I **help** my family **wash** the dishes.

e.g We **cook** dinner in the kitchen.

He / She / It / A singular noun + **inf.** (مصدر الفعل) + **s / es / ies**

e.g She **cooks** dinner.

e.g He **watches** TV.

Who + Action verbs?



Who **washes** the dishes?

My sister **washes** the dishes.



Who **reads** a book in the living room?

I **read** a book in the living room.



Who **helps** you at home?

My sister **helps** me.



Practice

1

Look at the picture and complete with:

انظر إلى الصورة وأكمل بـ...

(help - clean - cooks - watches)

1.



- My mother dinner.

2.



- I my father wash the car.

3.



- My sister TV.

4.



- I my room.

2

Read and trace.

اقرأ وتتبع.

My name is Laila. I sit with my family in
the living room. My mom and dad watch TV
and I read a book. At 9 o'clock we sleep.



Activities

انظر ورقم:

1 Look and number.

1. I clean my room.
2. My father watches TV.
3. My mother cooks dinner.
4. My sister washes the dishes.



2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1 a. cook

☐


b. clean

☐

2 a. eat

☐


b. sleep

☐

3 a. watch

☐


b. read

☐

4 a. wash

☐


b. sit

☐

3 Look and complete.

انظر واكمل.



c _ok



cle _n



e _t



sl _ep



wa _ch



r _ad



_ash



s _t

4

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



h-e-p-l



w-h-s-a



o-k-c-o



s-e-p-e-l



e-c-l-n-a



t-e-a



e-a-r-d



a-c-w-h-t

5

Choose the correct word. اختر الكلمة الصحيحة.

- My sister dinner.
a. cook b. cooks c. cooking
- I a book in the evening.
a. reads b. read c. reading
- Who the dishes? - My mother washes the dishes.
a. wash b. washes c. washing
- I help my father the car.
a. cleans b. clean c. cleaning
- My father TV in the living room.
a. watch b. watches c. watching
- My sister dinner.
a. cooks b. cook c. cooking
- We cook dinner in the
a. living room b. bedroom c. kitchen
- They their room.
a. clean b. cleans c. cleaning
- I lunch at the table.
a. eat b. eats c. eating
- She her clothes.
a. washing b. wash c. washes

6 Fill in the blanks with:

املأ الفراغات بـ...

(watch - clean - wash - help - read)

1. I my clothes.
2. I my mom in the kitchen.
3. I a book.
4. I my room.
5. I TV with my family.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. father - TV. - My - watches
.....
2. cook. - mother - I - help - my
.....
3. dishes? - Who - washes - the
.....
4. reads - My - books. - sister
.....

8 Read and choose the correct answer.

اقرأ واختر الإجابة الصحيحة.

My name is Laila. I sit with my family in the living room. My mom and dad watch TV and I read a book. At 9 o'clock we sleep.

1. I sit with my family in the
a. living room b. bathroom c. kitchen
2. My mom and dad TV.
a. read b. eat c. watch
3. At o'clock we sleep.
a. six b. eight c. nine
4. I read a
a. pen b. book c. notebook

9 Copy the following sentence.

انسخ الجملة الآتية.

Who helps at home?

Listen and repeat. استمع وردد.

(sh) → /ʃ/



sheep خروف



ship سفينة



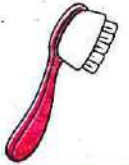
shop محل



fish سمكة



dish طبق



brush فرشاة

Trace and write.

تتبع واكتب

sheep



sheep

ship



ship

shop



shop

fish



fish

dish



dish

brush



brush

Activities

1 Look and complete.

انظر واكمل.



di _ _



bru _ _



_ _ op



fi _ _

2 Listen then circle the correct word.

استمع ثم ضع دائرة حول الكلمة الصحيحة:

1. brush / watch

2. dish / cook

3. fish / clean

4. sheep / sleep

3 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. sheep

☐


b. ship

☐

2

a. fish

☐


b. dish

☐

3

a. shop

☐


b. brush

☐

4

a. ship

☐


b. fish

☐

4 Look at the pictures and unscramble the letters.



s-p-e-h-e



h-s-p-i



h-s-p-o



f-h-i-s



b-s-u-r-h



i-s-d-h

ReView

ON UNIT FIVE

Vocabulary



table منضدة



chair كرسي



bed سرير



door باب



flowers زهور



window شباك



lamp أباجورة



cup فنجان



plate طبق



garden حديقة

Rooms



living room حجرة المعيشة



bedroom حجرة النوم



bathroom الحمام



kitchen مطبخ



dining room حجرة الطعام

Prepositions of place



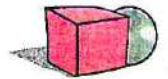
in في



on على



under أسفل



next to بجوار

Actions at home



cook تطهي



clean ينظف



eat يأكل



sleep ينام



wash يغسل



watch يشاهد



read يقرأ



sit يجلس



help يساعد

Phonics

(th) → /ð/



mother أم



father أب



brother أخ



this هذا للقريب



that تلك للبعيد

(sh) → /ʃ/



sheep خروف



ship سفينة



shop محل



fish سمكة



dish طبق



brush فرشاة

Language

Where is ?

The lamp is **on** the table.



The ball is **under** the table.



The cat is **in** the box.



The ball is next to the box.



What do you do at home?

I clean my room.



My sister washes the dishes.



Who helps your mother at home?

I help my mother at home.



Dictation

Lesson (1)



منضدة



كرسي



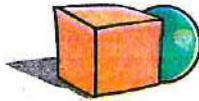
سرير



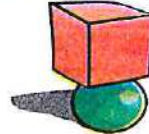
باب



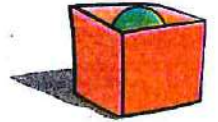
على



بجوار



أسفل



في

Lesson (2)



حجرة النوم



الحمام



حجرة الطعام



المطبخ

Lesson (3)



أم



أب



أخ



هذا

Lesson (4)



تطهي



ينظف



يأكل



ينام



يشاهد



يقرأ



خروف

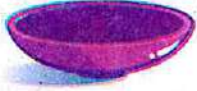


سفينة

Activities on Unit (5)

1 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



di _ _



_ _ eep



fa _ _ er



mo _ _ er

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cat / mother

2. that / hat

3. ship / father

4. mother / sheep

3 Look and number.

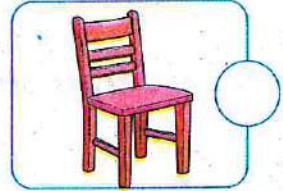
انظر ورقم.

1. chair

2. sleep

3. lamp

4. kitchen



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. The ball is under the table.

☐

b. The ball is on the table.

☐


2

a. My mother cooks dinner.

☐

b. I read a book at night.

☐


5

Look and complete.

انظر وأكمل.



wa__



cha_r



l_mp



k_tchen

6

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



l-a-c-e-n



l-e-p-a-t



o-r-d-o

7

Choose the correct word.

اختر الكلمة الصحيحة.

- Where the ball?
a. are b. am c. is
- We eat in the
a. bathroom b. dining room c. kitchen
- The cup is to the plate.
a. next b. front c. under
- Who in the living room? -Ali reads in the living room.
a. reading b. reads c. read
- My mother cooks
a. dinner b. book c. kitchen

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. cooks - My - dinner. - mother

2. table. - There - a - ball - under - the - is

3. lamp? - is - Where - the

9 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة:



(father - TV)



(pencil - table)



(mom - kitchen)



(bed - bedroom)

10 Copy the following sentence.

انسخ الجملة الآتية.

Who helps you at home ?

Rooms at Home



Learning Outcomes

Speaking

- Use simple sentences to describe rooms and their functions. استخدم جملًا بسيطة لوصف الحجرات ووظائفها.
- Answer and ask simple questions about room. أجب واسأل أسئلة بسيطة عن الحجرة.
- Recognize and repeat phonics sound: «ch» words. تعرّف وردد صوت الحروف في كلمات تحتوي على «ch».

Listening

- Identify related vocabulary when someone talks about different rooms and what they do there. تعرّف على المفردات المرتبطة عندما يتحدث شخص عن الحجرات المختلفة وما يفعلونه فيها.
- Follow simple questions about location. افهم أو اتبع أسئلة بسيطة عن المكان أو الموقع.

Reading

- Recognize vocabulary for rooms and home-related words. تعرّف على مفردات الحجرات والكلمات المتعلقة بالمنزل.
- Read simple sentences describing objects and activities in each room. اقرأ جملًا بسيطة تصف الأشياء والأنشطة في كل حجرة.

Writing

- Write words for rooms and furniture correctly. اكتب أسماء الحجرات وقطع الأثاث بشكل صحيح.
- Reorder sentences describing rooms and their contents. أعد ترتيب الجمل التي تصف الحجرات ومحتوياتها.
- Write short descriptive sentences about favorite rooms. اكتب جملًا وصفية قصيرة عن الحجرات المفضلة لديك.

Listen and repeat. استمع وردد.



kitchen

مطبخ



living room

حجرة المعيشة



bedroom

حجرة النوم



bathroom

الحمام



dining room

حجرة الطعام



garden

حديقة



balcony

بلكونة / شرفة



hall

صالة

Trace and write. تتبع واكتب.

dining room



dining room

living room



living room

bedroom



bedroom

bathroom



bathroom

kitchen



kitchen

garden



garden

balcony



balcony

hall



hall

Activities

انظر ورقم.

1 Look and number.

1. kitchen
2. living room
3. bedroom
4. bathroom



2 Look and tick (✓) the correct word(s). انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1 a. dining room ☐

b. kitchen ☐



2 a. living room ☐

b. bathroom ☐



3 a. hall ☐

b. garden ☐



4 a. balcony ☐

b. bedroom ☐



3 Look and complete. انظر واكمل.



k_tchen



l_ving r_om



b_droo_



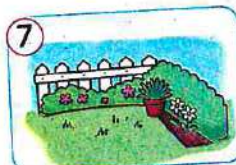
h_ll



ba__room



di_ing room



ga_den



b_lcony

4

Look at the pictures and unscramble the letters. نظر إلى الصور وأعد ترتيب الحروف.



n - k - i - h - c - t - e



e - b - r - d - o - o - m



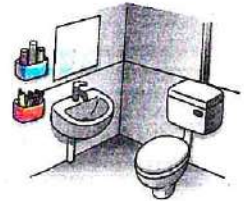
r - a - g - e - d - n



a - h - l - l



n - c - a - b - l - o - y



a - b - h - o - t - r - m - o

5

Draw your favorite room.

ارسم غرفتك المفضلة.



Listen and repeat. استمع وردد.



shower دُش



fridge ثلاجة



food طعام



trees أشجار

Look, read, and trace. انظر واقرأ وتتبع.



I sleep in my bedroom at night.



We cook dinner in the kitchen.



I brush my teeth in the bathroom.



We watch TV in the living room.

Look, read, and complete. انظر واقرأ وأكمل.



Where do you cook?

I cook in the kitchen.



Where do you watch TV?

I watch TV in the





Where is the table?



It is in the



..... is the bed ?



It is next to the window.



Listen and guess. استمع وخمن .

Student A: There are a table and chairs. We eat there.

Student B: The dining room !

Student A: There is a bed. We sleep there !

Student B: The

Student A: There is a shower.

Student B: The !

Student A: There is a chair. We watch TV there.

Student B: The !

Student A: There are flowers and trees.

Student B: !

Student A: There is a fridge. We cook food there.

Student B: !

Activities

انظر ورقم.

1 Look and number.

1. I sleep in my bedroom at night.
2. We cook dinner in the kitchen.
3. I brush my teeth in the bathroom.
4. We watch TV in the living room.



اقرأ وصل.

2 Read and match.

- | | |
|--------------------------------|------------------------|
| 1. Where do you eat? | a. in the bedroom. |
| 2. Where is the bed? | b. in the garden. |
| 3. We watch TV | c. in the dining room |
| 4. There are flowers and trees | d. in the living room. |
1. () 2. () 3. () 4. ()

3 Read and complete the following dialogue with: اقرأ واكمل الحوار الآتي بـ

(bed - living room - is)



Where do you watch TV?

I watch TV in the (1)



What (2) in the bedroom?

There is a (3) in the bedroom.



4 Choose the correct word.

- I in my bedroom at night.
a. sleep b. eat c. wash
- We cook dinner in the
a. bathroom b. hall c. kitchen
- I brush my teeth in the
a. bathroom b. living room c. bedroom
- We watch TV in the
a. garden b. bathroom c. living room
- There is a in the bathroom.
a. shower b. kitchen c. sofa
- There are and trees in the garden.
a. fridges b. shower c. flowers
- There is a fridge in the
a. bathroom b. kitchen c. balcony
- Where the bed?
a. am b. is c. are
- I in the dining room.
a. sleep b. brush c. eat
- There is a in the bedroom.
a. shower b. tree c. bed

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- kitchen. - in - We - dinner - cook - the
.....
- do - you - Where - eat?
.....
- my - bathroom. - I - teeth - the - in - brush
.....
- bathroom. - is - in - shower - There - a - the
.....
- is - in - What - home? - your
.....

6

Read and then tick (✓) or (✗).

أقرأ ثم ضع علامة (✓) أو (✗).

Let's talk about our home! We sleep in the bed in the bedroom. We eat in the dining room. My mother cooks in the kitchen. There is a shower in the bathroom. There are flowers and trees in the garden.

1. We sleep in the bedroom. ()
2. My mother cooks in the living room. ()
3. There are flowers in the garden. ()
4. There is a table in the bathroom. ()

7

Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(shower - bathroom)



(eat - dining room)



(flowers - garden)



(TV - living room)

8

Copy the following sentence.

انسخ الجملة الآتية.

Where do you watch TV?

- Where Things Are in My House!
- I Can Read and Write About My Home!

There is / There are

There is + (اسم مفرد)

يوجد للمفرد

There are + (اسم جمع)

يوجد للجمع

- There is a kitchen in my house.
- There are three cups.



Where is?

أين يكون / تكون....؟

in

on

next to

Where is the table?

- The table is **in** the dining room.

Where is the bed?

- The bed is **next to** the window.



* Choose the correct word.

اختر الكلمة الصحيحة.

- 1.** There a bed in the bedroom.
a. is b. are c. be
- 2.** There chairs in the kitchen.
a. is b. are c. am
- 3.** There a TV in the living room.
a. are b. be c. is
- 4.** There dishes in the kitchen.
a. am b. are c. is

Phonics Focus

Ch → /tʃ/



cheese جبن

chin ذقن

chicken دجاجة

beach شاطئ

lunch غداء

Trace and write. تتبع واكتب.

cheese



cheese

chicken



chicken

chin



chin

lunch



lunch

beach



beach

Activities

1 Look and number.

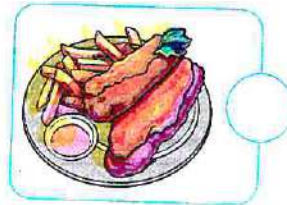
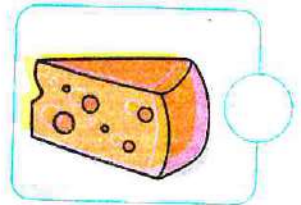
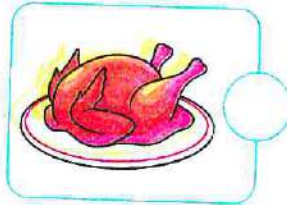
ظوررقم.

1. cheese

2. beach

3. chicken

4. lunch



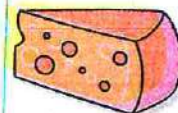
2 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. cheese

b. beach

☐
☐


2

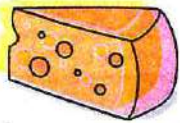
a. lunch

b. chin

☐
☐


3 Look and complete.

انظر واكمل.



__ eese



bea __



lun __



__ icken

4 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. beach / ship

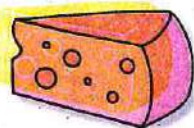
2. think / lunch

3. school / chin

4. chicken / shop

5

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



s - c - e - h - e - e



n - c - i - h



a - e - b - h - c



h - l - u - c - n



n - c - i - h - k - e - c

6

Look, read and complete with.

انظر واقرأ، ثم أكمل.

(wash my face - cups - kitchen - living room - table - dining room - eat - bathroom)



1. I in the



2. There is a in the



3. There are in the



4. We in the

7

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - in - house . - my - There - kitchen - a2. are - bedrooms. - There - three3. window. - The bed - the - is - to - next4. it? - Where - is

8

Look at the picture and write a sentence.

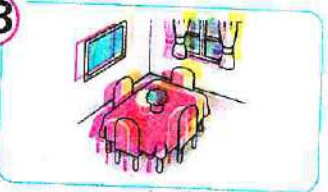
انظر إلى الصورة واكتب جملة.



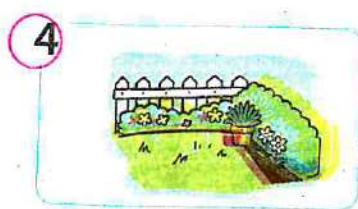
(cook - kitchen)



(TV - living room)



(table - dining room)



(flowers - garden)

9

Copy the following sentence.

انسخ الجملة الآتية.

The kitchen is big.

ReView

ON UNIT SIX

A) Vocabulary



kitchen

مطبخ



living room

حجرة المعيشة



bedroom

حجرة النوم



bathroom

الحمام



dining room

حجرة الطعام



garden

حديقة



hall

صالة



balcony

بلكونة / شرفة



shower

دُش



fridge

ثلاجة



food

طعام

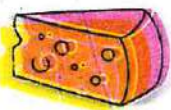


trees

أشجار

B) Phonics

Ch → /tʃ/



cheese

جبن



Kit chen

مطبخ



chin

ذقن



lun ch

غداء



bea ch

شاطئ

C) Language



Where do you eat?

I eat in the dining room.



What is in your house?

There is a bathroom.



Dictation

Lesson (1)



مطبخ



حجرة المعيشة



حجرة النوم



حمام



حجرة الطعام



حديقة



صالة



بلكونة / شرفة

Lesson (2)



دُش



ثلاجة

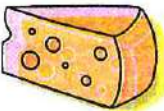


طعام



أشجار

Lessons (3 / 4)



جبين



دجاجة



ذقن



غداء



شاطيء

Activities on Unit (6)

1 Look and number.

انظر ورقم.

1. living room

2. bedroom

3. dining room

4. balcony



2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cheese / ship

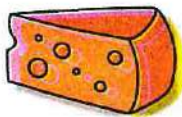
2. shop / beach

3. sleep / chin

4. lunch / next

3 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



__ eese

__ icken

bea __

lun __

4 Look and complete.

انظر واكمل.



ba __ room



g _ rden



k _ tchen

5

Look at the pictures and unscramble the letters. إلى الصور وأعد ترتيب الحروف.



l - h - l - a



n - a - b - c - l - o - y



e - h - w - s - o -

6

Choose the correct word.

ختر الكلمة الصحيحة.

1. There a bathroom in my house .

a. is

b. are

c. am

2. There are flowers in the

a. shower

b. garden

c. pencils

3. We sleep in the

a. bathroom

b. bedroom

c. kitchen

4. There dishes in the kitchen.

a. is

b. are

c. am

7

Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. is - big. - The - kitchen2. is - the - table? - Where3. in - brush - I - my teeth - the bathroom.

8 Read the passage then choose the correct answer. اقرأ القطعة، ثم اختر الإجابة الصحيحة.

There are many rooms inside my home. We have two bedrooms. The kitchen is big. There is a TV in the living room. We eat in the dining room. We have a garden with flowers and trees.

1. The is big .
 a. bathroom b. living room c. kitchen
2. We have bedrooms.
 a. three b. four c. two
3. There is a TV in the
 a. living room b. bedroom c. bathroom
4. We in the dining room.
 a. sleep b. watch c. eat

9 Look at the picture and write a sentence. انظر إلى الصورة واكتب جملة.



(table - dining room)



(cups - kitchen)

10 Copy the following sentence. انسخ الجملة الآتية.

I brush my teeth in the bathroom.

ReView 2

A) Vocabulary



grandfather



grandmother



father / dad



mother / mom



sister



brother



table



chair



bed



door



flowers



window



lamp



cup



plate



garden



living room



bedroom



bathroom



kitchen



dining room



cook



clean



eat



sleep



wash



watch



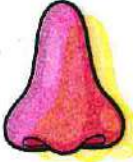
read



sit

B) Phonics

Long (o) → /əʊ/



nose

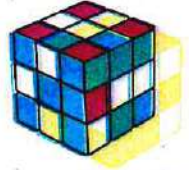


rose

Long (u) → /u:/



glue



cube

(th) → /ð/



mother



father



brother



this



that

(sh) → /ʃ/



sheep



ship



shop



fish

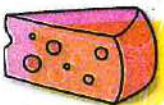


dish



brush

Ch → /tʃ/



cheese



Kitchen



chin



lunch



beach

C) Language



Who is this ?



This is my father.



This is my grandfather.



What do you do in the morning?

I eat my breakfast in the morning.



Where is ?

The lamp is **on** the table.



The ball is **under** the table.



The cat is **in** the box.



The bed is **next to** the window.



What do you do at home?

I clean my room.



My sister washes the dishes.



Who helps your mother at home ?

I help my mother at home.



Where do you eat?

I eat in the dining room.



What is in your house?

There is a bathroom.



Activities on Review (2)

1

Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



fa _ _ er



_ _ eese



tee _ _



n _ se

2

Listen and circle the correct word.

استمع وضع دائرة حول الكلمة الصحيحة.

1. red / nose

2. glue / game

3. father / thin

4. ship / cheese

3

Look and number.

انظر ورقم.

1. brother



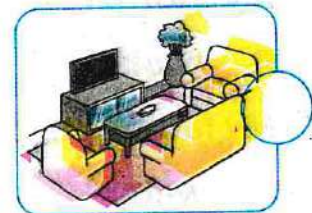
2. cook



3. balcony



4. living room



4

Look and complete.

انظر وأكمل.



cl _ _ n



b _ dr _ om



br _ ther



w _ tch

5

Look at the pictures and unscramble the letters. لِر إلى الصور وأعد ترتيب الحروف.



i - s - t



a - r - g - e - d - n



s - i - e - s - t - r

6

Choose the correct word.

ختر الكلمة الصحيحة.

- There a bed in the bedroom.
a. am b. is c. are
- We eat in the
a. bedroom b. bathroom c. dining room
- There four chairs in the dining room.
a. has b. is c. are
- My mother dinner.
a. cooks b. sleeps c. watches
- My father TV at night.
a. watch b. watching c. watches

7

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

- do - you - What - home? - do - at
.....
- seven - at - I - o'clock. - up - wake
.....
- table. - the - There - lamp - on - is - a
.....

8

Read and then tick (✓) or (X).

أقرأ ثم ضع علامة (✓) أو (X).

We are a happy family. Every one helps at home. My mother cooks our dinner in the kitchen. My sister washes the dishes. My father reads a book. We eat in the dining room. We watch TV in the living room.

1. We are a happy family. ()
2. My father cooks dinner. ()
3. My brother washes the dishes. ()
4. We watch TV in the living room. ()

9

Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.

1



(father - TV)

2



(lamp - table)

10

Copy the following sentence.

انسخ الجملة الآتية.

This is my mother.

Listening



Unit 1

Activities on lesson 2

- Listen and complete the missing sound.

- | | |
|--------|--------|
| 1. cat | 2. map |
| 3. cap | 4. hat |

Unit 2

Activities on lesson 2

- Listen and complete the missing sound.

- | | |
|--------|--------|
| 1. sun | 2. box |
| 3. fox | 4. bun |

Activities on lesson 4

- Listen and complete the missing sound.

- | | |
|----------|---------|
| 1. cake | 2. lake |
| 3. snake | 4. gate |

- Listen and circle long "a".

- | | |
|-----------|----------|
| 1. cake | 2. gate |
| 3. cave | 4. snake |
| 5. grapes | 6. name |

Unit 3

Activities on lessons 3 & 4

- Listen and complete the missing sound.

- | | |
|----------|----------|
| 1. clean | 2. sing |
| 3. stand | 4. write |
| 5. color | 6. desk |

Review 1

Activities on Review 1

- | | |
|---------|----------|
| 1. door | 2. grape |
| 3. bun | 4. fig |

Unit 4

Activities on lesson 2

- Listen and circle the correct word.

- | | |
|---------|---------|
| 1. rose | 2. nose |
| 3. cube | 4. glue |

Activities on lesson 4

- Listen and circle the correct word.

- | | |
|----------|------------|
| 1. thin | 2. math |
| 3. thumb | 4. thunder |
| 5. teeth | 6. thick |

Activities on Unit 4

- Listen and complete the missing sound

- | | |
|---------|----------|
| 1. thin | 2. nose |
| 3. cube | 4. teeth |

- Listen and circle the correct word.

- | | |
|----------|---------|
| 1. thin | 2. cube |
| 3. teeth | 4. nose |

Unit 5

Activities on lesson 3

- Listen and circle the correct word.

- | | |
|------------|---------|
| 1. mother | 2. this |
| 3. father | 4. that |
| 5. brother | 6. the |

Activities on lesson 4

- Listen and circle the correct word.

- | | |
|----------|----------|
| 1. brush | 2. dish |
| 3. fish | 4. sheep |

Activities on Unit 5

- Listen and complete the missing sound.

- | | |
|-----------|-----------|
| 1. dish | 2. sheep |
| 3. father | 4. mother |

- Listen and circle the correct word.

- | | |
|-----------|----------|
| 1. mother | 2. that |
| 3. ship | 4. sheep |

Unit 6

Activities on lessons 3 & 4

- Listen and circle the correct word.

- | | |
|----------|------------|
| 1. beach | 2. lunch |
| 3. chin | 4. chicken |

Activities on Unit 6

- Listen and circle the correct word.

- | | |
|-----------|----------|
| 1. cheese | 2. beach |
| 3. chin | 4. lunch |

- Listen and complete the missing sound.

- | | |
|-----------|------------|
| 1. cheese | 2. chicken |
| 3. beach | 4. lunch |

Review 2

Activities on Review 2

- Listen and complete the missing sound.

- | | |
|-----------|-----------|
| 1. father | 2. cheese |
| 3. teeth | 4. nose |

- Listen and circle the correct word.

- | | |
|-----------|-----------|
| 1. nose | 2. glue |
| 3. father | 4. cheese |

AL-BAHER

English

Final Revision

الصف الثاني الابتدائي
First Term



2026

2nd
Primary

Phonics

Short (a) /æ/



cat

قطه



hat

قبعة



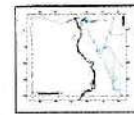
man

رجل



fan

مروحة



map

خريطة



cap

كاب

Short (a) /eɪ/



cake

كيك - كعكة



cave

كهف



lake

بحيرة



snake

ثعبان



gate

بوابة



grapes

عنب

Short (o) → /u:/



dog

كلب



box

صندوق



fox

ثعلب



sun

شمس



cup

فنجان



bun

كعكة

Short (i) /ɪ/



zip

سوسته



fig

تين



bin

سلة مهملات



pen

قلم جاف



ten

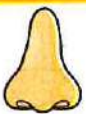
عشرة



hen

دجاجة

Long (o) → /əʊ/



nose

أنف



rose

وردة

Long (u) → /u:/



glue

صمغ



cube

مكعب

Digraph

(th) /θ/

**thin**
رقيق**thick**
سميك**thumb**
اصبع الإبهام**thunder**
رعد**teeth**
أسنان**math**
رياضيات

(sh) /ʃ/

**ship**
سفينة**shop**
محل**sheep**
خروف**fish**
سمكة**dish**
طبق**brush**
فرشاة

(ch) /tʃ/

**cheese**
جبنة**chicken**
دجاجة**chin**
ذقن**lunch**
الغداء**beach**
شاطيء

(th) /ð/

**this**
هذا / هذه للمفرد القريب**that**
ذلك / تلك للمفرد البعيد**mother**
أم**father**
أب

Initial consonant

/s/

**sit**
تجلس**sun**
شمس

/r/

**read**
يقرأ**ruler**
مسطرة

/k/

**clap**
يصفق**classmate**
زميل الدراسة**clean**
تنظف**classroom**
حجرة الدراسة

/d/

**draw**
يرسم**door**
باب

Demonstrative Pronouns

ضمائر الإشارة

This هذا / هذه

That ذلك / تلك

This → We use (**this**) for a near singular noun.

نستخدم (**This**) للإشارة للاسم المفرد القريب.



This is a pencil.



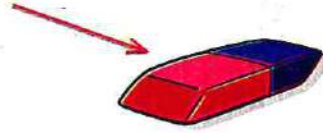
This is a bag.

That → We use (**that**) for a far singular noun.

نستخدم (**That**) للإشارة للاسم المفرد البعيد.



That is a window.



That is an eraser.

لاحظ

نستخدم "a" قبل الأسماء المفردة التي تبدأ بصوت ساكن، ونستخدم "an" قبل الأسماء المفردة التي تبدأ بصوت متحرك.
الحروف المتحركة هي (a, e, i, o, u)

a book

an eraser

We use "What is this?" to ask about singular objects.

نستخدم (What is this?) للسؤال عن الأشياء المفردة.

What is this?

ما هذا / ما هذه؟

This is a / an هنا يكون / هذه تكون



What is this ?

ما هذه ؟



This is an eraser.

هذه ممحاة.



What is this ?

ما هذه ؟



This is a ruler.

هذه مسطرة.



1- Look and write This / That.

انظر واكتب This أو That.

1. is a bag. 

2. is a chair. 

3. is a book. 

4. is an eraser. 

5. is a pencil. 

6. is a ruler. 

7. is a window. 

8. is a door. 

9. is a table. 

10. is a cat. 

2- Choose the correct answer.

اختر الإجابة الصحيحة.

1. What this? - This is a chair.

- a. is b. are c. a

2. is a door.

- a. This b. The c. They

3. is this? - This is a pen.

- a. How b. What c. When

4. is a bag.

- a. That b. They c. Them

5. That is window.

- a. a b. an c. that

6. This is eraser.

- a. a b. an c. the

7. This a pencil case.

- a. are b. is c. am

8. This is a

- a. book b. books c. a book

9. What is ? - This is a ruler.
 a. this b. that c. there
10. is a desk.
 a. This b. The c. They

3- Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. triangle. - is - This - a

2. red - square. - This - a - is

3. is - This - my - grandfather.

4. is - a - That - door .

5. board. - a - That - is

6. That - a - pencil. - is

7. is - door? - Where - the

8. is - What - this?

Singular and Plural Nouns

الأسماء المفردة والجمع

معظم الأسماء يتم جمعها بإضافة (s) إليها. (-s) Most nouns change into plural by adding

Singular (one)

Plural (more than one)



one chair



three chairs



one ruler



four rulers



one pen



six pens

We use (How many...?) to ask about the numbers of objects.

نستخدم (How many...?) للسؤال عن عدد الأشياء.

كم عدد ... ؟ ؟ اسم جمع + How many



How many pencils do you have ?

كم عدد الأقلام الرصاص التي لديك؟



I have ten pencils.

لدي عشرة أقلام رصاص.



How many bags are there ?

كم عدد الحقائب الموجودة؟



There are three bags.

يوجد ثلاث حقائب.



1- Choose the correct answer.

1. How many are there?
a) books b) a book c) book
2. There five books.
a) is b) are c) be
3. How pencils do you have?
a) much b) shape c) many
4. I have five
a) a pen b) pen c) pens
5. How many desks there?
a) are b) is c) am
6. How many are there?
a) bag b) bags c) a bag
7. How many do you have?
a) balloons b) a balloon c) balloon
8. There are chairs.
a) a b) one c) four

2- Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. six - chairs.- There - are
.....
2. pens - How - many - there ? - are
.....
3. books. - eight - are - There
.....
4. bags - How - there? - many - are
.....
5. is - one - There - bag.
.....

The Present Continuous Tense

زمن المضارع المستمر

Usage الاستخدام

We use the **present continuous** to express an action that happens now.

نستخدم زمن المضارع المستمر للتعبير عن فعل يحدث الآن.

Form التكوين

I	+	am	} inf. (مصدر الفعل) + ing
He / She / It / A singular noun	+	is	
We / You / They / A plural noun	+	are	

- I **am drawing** a picture.



- The girl **is reading**.



- The children **are playing**.



Spelling Notes

١- نحذف حرف (e) غير المنطوق من آخر الفعل عند إضافة "ing".

write **e** → writ**ing**

close **e** → clos**ing**

٢- الفعل الذي ينتهي بحرف ساكن يسبقه حرف متحرك واحد نضعف الحرف الساكن عند إضافة (ing)

sit **i** → sitt**ing**

run **u** → run**ning**

1- Choose the correct answer.

اختر الإجابة الصحيحة.

1. The girl is
 a. sing b. sings c. singing
2. Mariam is
 a. eat b. eating c. eats
3. The boys are
 a. reading b. reads c. read
4. Ali is on the desk.
 a. sit b. sitting c. sits
5. I am a notebook.
 a. writes b. write c. writing
6. Talia and Habeba reading.
 a. am b. is c. are
7. We drawing a picture.
 a. am b. is c. are

2- Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. cooking - dinner. - Mai - is

2. football. - The children - playing - are

3. notebook. - I'm - my - in - writing

4. reading - is - My father - a story.

5. her room. - is - She - cleaning

The Present Simple Tense

زمن المضارع البسيط

Form: التكوين

I
We
You
They
A plural noun

inf. مصدر الفعل

- I **wake up** at 7:00 am.
- We **eat** breakfast at 7:30 am.
- They **play** after school.

He
She
It
A singular noun

inf. + s, es

- He **reads** a story.
- She **brushes** her hair.

Spelling rules

We add (es) to the verb that ends in (s, sh, ch, ss, o, z)

نضيف (es) للفعل الذي ينتهي بـ (s, sh, ch, ss, o, z)

- brush → brush**es**
- wash → wash**es**
- go → go**es**
- watch → watch**es**

Who + Action verbs?



Who **washes** the dishes?

My sister **washes** the dishes.



Who **reads** a book in the living room?

I **read** a book in the living room.



1- Choose the correct answer.

1. Who TV in the living room? - My father watches TV.
a) watch b) watching c) watches
2. He a book in the morning.
a) reads b) read c) reading
3. She her teeth in the morning.
a) brush b) brushing c) brushes
4. I a circle.
a) draw b) drawing c) draws
5. My father in the bedroom.
a) sleeping b) sleeps c) sleep
6. We in the dining room.
a) eats b) eat c) eating
7. It next to the tree.
a) sits b) sit c) sitting
8. They after school.
a) plays b) playing c) play
9. Haneen breakfast in the morning.
a) eat b) eats c) eating
10. I my mother cook.
a) helps b) helping c) help

2- Read and correct the verb.

1. I (reads) a book.
2. My father (watching) TV.
3. They (eats) in the dining room.
4. He (washing) the dishes.
5. We (sleeps) in the bedroom.
6. Toka (brushing) her teeth.
7. He (wash) his face in the morning.
8. They (cleaning) their room.

1) Who.....? من.....؟

To ask who a person is. للسؤال عن ماهية الشخص.

Who is (he/ she)? من يكون/ تكون.....؟

This is + اسم



Who is she?



This is my mother.



Who is he?



This is my father.



2) Possessive adjectives

صفات الملكية

My → We use (my) when something belongs to the person who is speaking. نستخدم (my) عندما يكون الشيء ملك الشخص المتكلم أو يخصه.

e.g This is my brother.

Your → We use (your) to show that something belongs to the person you are talking to (one or more than one). نستخدم (your) لتوضيح أن شيء ما ينتمي لشخص ما أنت تتحدث إليه.

e.g - This is your toy.

e.g - These are your toys.

3) Possessive ('s)

('s) الملكية

When something belongs to someone, we add ('s) to their name to show that it is theirs.

عندما يكون شيء ما يخص شخصاً ما، نضيف ('s) إلى اسمه لنبين أن هذا الشيء يخصه.

e.g Ahmed has a car. It's Ahmed's car.

1- Choose the correct answer.

1. This is bag.
a) my b) it c) he
2. What is name? - My name is Ali.
a) my b) your c) she
3. I wash face in the morning.
a) your b) his c) my
4. Close book, please.
a) your b) we c) they
5. My father in the bedroom.
a) sleeping b) sleeps c) sleep
6. teacher is kind.
a) My b) She c) He
7. I like room.
a) he b) my c) it

2- Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - my- This - sister.

.....

2. toy. - This - your - is

.....

3. Ahmed's - 's - car. - It

.....

4. pen. - It's - Sara's

.....

5. mother. - your - This - is

.....

Prepositions of Place

حروف الجر للمكان



- There is a ball **under** the table.



- I see a bird **on** the tree.



- The ball is **in** the box



- The cat is **next to** the door.



Where.....?

أين

نستخدم (Where) للسؤال عن المكان .

أين يكون / تكون ... ؟ اسم مفرد + **Where is** ؟

Where is the **book** ?

• **It's** **on** the table.

أين يكونوا ؟ اسم جمع + **Where are** ؟

Where are the **flowers** ?

• **They are** **in** the garden.

1- Look at the pictures and complete with (in - on - under - next to).

انظر للصورة واكمل بـ in / on / under / next to



1. There is a bed the bedroom.



2. The chair is the table.



3. The lamp is the table.



4. The ball is the table.



5. The cup is the plate.



6. The table is the dining room.

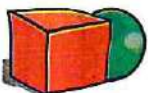


7. The cat is the box.



8. The pencil is the table.

2- Look and write (in - on - under - next to). انظر واكتب in / on / under / next to



.....



.....



.....



.....

Unit 1 Let's Get Started!

1

A) Vocabulary

Greetings



Hello أهلاً / مرحباً



Good morning صباح الخير



Goodbye إلى اللقاء

Classroom objects



board سبورة



pencil case مقلمة



window شبّاك



door باب



ruler مسطرة



bag حقيبة



pencil قلم رصاص



teacher مُعلم



student طالب



friend صديق / صديقة



eraser ممحاة



book كتاب

B) Phonics

Short (a) → /æ/



cat قطة



hat قبعة



fan مروحة



man رجل



map خريطة



cap كاب

Short (e) → /e/



pen قلم

10

ten عشرة



hen دجاجة

short (i) → /i/



zip سوستة



fig تين



bin سلة مهملات

C) Language



What's your name?



My name is Ali.



This is a bag.



That is a pen.



What is this?



This is an eraser.



Where is the door?



It's over there.



Activities

1 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. c _ t



2. f _ g



3. p _ n



4. m _ n

- Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. h _ n



2. z _ p



3. f _ n



4. h _ t

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cat / hen

2. bin / pen

3. zip / cap

4. cat / cup

3 Look and number.

انظر و رقم.

1. student

2. teacher

3. friend

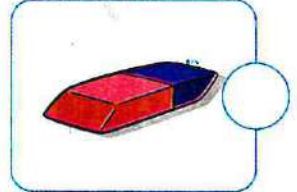
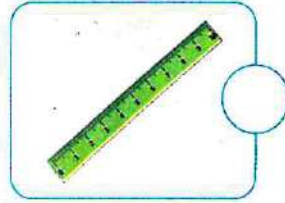
4. Goodbye



- Look and number.

انظر و رقم.

1. pencil case
2. ruler
3. hello
4. eraser



- Look and number.

انظر ورقم.

1. This is a door.
2. He is my teacher.
3. This is a window.
4. I sit on a chair.



4 Read and match.

اقرأ وصل.

1. This is
2. What is this?
3. Where is the door?
4. What's your name?

- a. It's over there.
- b. I'm Talia.
- c. This is a board.
- d. an eraser.

1. () 2. () 3. () 4. ()

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. Hello ☐

b. Goodbye ☐



2

a. teacher ☐

b. student ☐



3

a. chair ☐

b. desk ☐



4

a. cat ☐

b. hat ☐



- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. map ☐

b. mop ☐



2

a. pen ☐

b. ten ☐



3

a. bin ☐

b. zip ☐



4

a. fig ☐

b. fan ☐



- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. board ☐

b. door ☐



2

a. ruler ☐

b. eraser ☐



3

a. bag ☐

b. pencil case ☐



4

a. window ☐

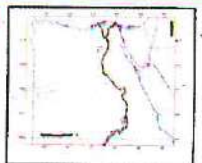
b. door ☐



6 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

- | | | | |
|---|-----------------------|--------------------------|---|
| 1 | a. He is a teacher. | ☐ |  |
| | b. He is a student. | ☐ | |
| 2 | a. This is an eraser. | ☐ |  |
| | b. This is a board. | ☐ | |
| 3 | a. That is a pencil. | ☐ |  |
| | b. That is a bag. | ☐ | |
| 4 | a. This is a window. | ☐ |  |
| | b. This is a door. | ☐ | |

7 Look and complete the missing letter. انظر وأكمل الحرف الناقص.

- | | | | |
|---|--|--|--|
| 1  | 2  | 3  | 4  |
| H_ llo | G_ odbye | te_ cher | ch_ ir |
| 5  | 6  | 7  | 8  |
| d_ sk | st_ dent | ca_ | ma_ |
| 9  | 10  | 11  | 12  |
| b_ ard | pe_ cil case | w_ ndow | e_ aser |

13



d_or

14



r_ler

15

10

t_n

16



_en

17



_ip

18



fi_

19



_an

20



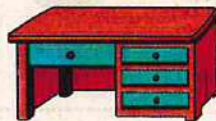
_at

8

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

e - H - l - l - o

t - e - h - c - r - a - e

t - s - n - e - t - d - uh - r - c - i - ae - d - s - ko - b - d - r - au - r - r - e - li - w - w - d - n - or - r - e - e - s - ao - d - r - oa - b - gm - n - a

FINAL REVISION



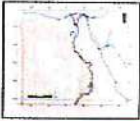
a - t - c



a - h - t



a - n - f



p - m - a



c - p - a



e - n - p



t - n - e



e - h - n



p - z - i



g - i - f



b - n - i

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. What your name?

a. am

b. is

c. are

2. I sit on a at school.

a. chair

b. board

c. pencil

3. This is my She teaches me at school.

a. student

b. board

c. teacher

4. At the end of the day, I say

a. Hello

b. goodbye

c. Hi

5. He a student.

a. am

b. be

c. is

6. This a chair.

a. are

b. is

c. be

7. What is ?

a. those

b. these

c. this

8. This a window.

a. am

b. are

c. is

9. That a door.

a. is

b. be

c. are

10. is a ruler.

a. Those

b. These

c. This

10 Scramble the following words to make correct sentences.

أعد ترتيب الكلمات التالية لتكون جملاً صحيحة.

1. is - your - What - name?

2. down? - May - sit - I

3. chair. - sit - I - on - a

4. kind. - teacher - My - is

5. is - This - desk. - a

6. student. - a - is - He

7. is - this? - What

8. is - door? - the - Where

9. there. - over - It - is

10. is - bag. - This - my

11 Read the passage then tick (✓) or (X).

اقرأ القطعة ثم ضع علامة (✓) أو (X).

I'm Ali. I love Ms. Amira. She is kind. She helps me learn. I sit on my yellow chair in the classroom. I have a red bag and a blue pencil case. There are two windows and one door in my classroom.

1. Ms. Amira is kind. ()

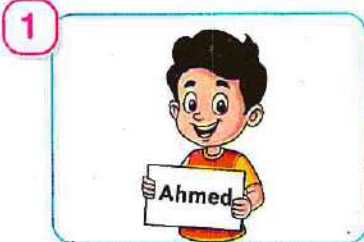
2. I sit on a blue chair. ()

3. I have my red bag. ()

4. There are four windows in my classroom. ()

12 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(name - Ahmed)



(sit - chair)



(This - teacher)



(say - goodbye)

5



(It - cat)

6



(This - eraser)

7



(He - student)

8



(This - board)

9



(It - desk)

10



(is - ruler)

13 Copy the following sentences.

انسخ الجمل التالية.

What's your name?

Hello, I'm Ali.

May I sit down?

What is this?

This is an eraser.

Unit Colors, Shapes, and Numbers

2

A) Vocabulary

Shapes



circle دائرة



square مربع



triangle مثلث

Colors



blue أزرق



orange برتقالي



red أحمر



green أخضر



yellow أصفر

Numbers

1

one واحد

2

two اثنان

3

three ثلاثة

4

four أربعة

5

five خمسة

6

six ستة

7

seven سبعة

8

eight ثمانية

9

nine تسعة

10

ten عشرة

20

twenty عشرون

30

thirty ثلاثون

40

forty أربعون

50

fifty خمسون

60

sixty ستون

70

seventy سبعون

80

eighty ثمانون

90

ninety تسعون

100

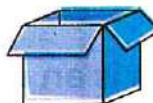
hundred مائة

B) Phonics

short (o) → /a:/



dog



box



fox

short (u) → /ʌ/



sun



cup



bun

long (a) → /eɪ/



cake



lake



gate



cave



snake



grapes

C) Language

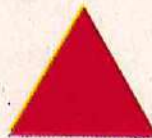
A. What color is it?

B. It is green.



A. What shape is it?

B. It is a triangle.



A. How many pencils do you have?

B. I have four pencils.



A. How many doors are there?

B. There is one door.



Activities

1 Listen and complete the missing sound.

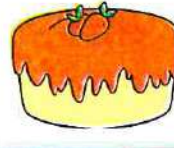
استمع واكمل الصوت الناقص.



d_g



s_n



c_ke



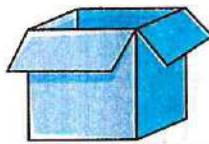
sn_ke

- Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



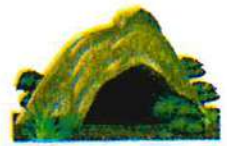
l_ke



b_x



c_p



c_ve

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. snake / snack

2. cup / cat

3. bun / box

4. grip / grape

3 Look and number.

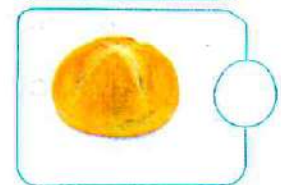
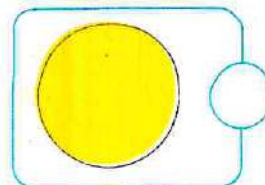
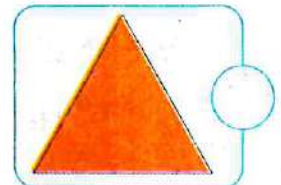
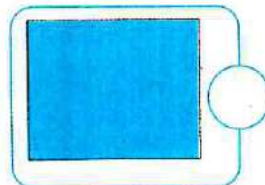
انظر و رقم.

1. bun

2. circle

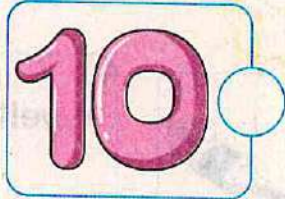
3. square

4. triangle



- Look and number.

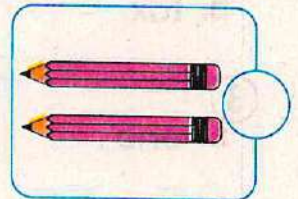
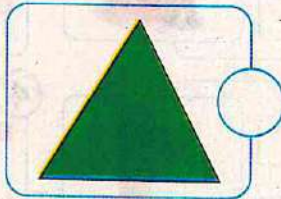
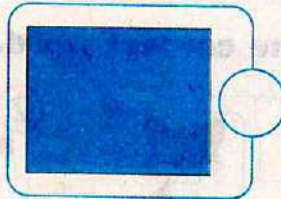
1. blue
2. grapes
3. ten
4. eight



انظر ورقم.

- Look and number.

1. I see a green triangle.
2. This is a blue square.
3. I have two pencils.
4. There is one bag.



انظر ورقم.

4 Read and match.

اقرأ وصل.

- | | |
|------------------------------|------------------------|
| 1. How many pens are there ? | a. four books. |
| 2. There is | b. It's red. |
| 3. There are | c. There are two pens. |
| 4. What color is this? | d. one chair. |

1. () 2. () 3. () 4. ()

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. circle

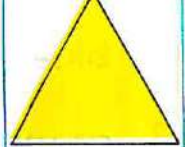
☐


b. square

☐

2

a. triangle

☐


b. circle

☐

3

a. blue

☐


b. orange

☐

4

a. yellow

☐


b. green

☐

- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. dog

☐


b. fox

☐

2

a. sun

☐


b. bun

☐

3

a. one

☐


b. six

☐

4

a. five

☐


b. ten

☐

- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. grapes

☐


b. gate

☐

2

a. lake

☐


b. snake

☐

3

a. three

☐


b. eight

☐

4

a. box

☐


b. cup

☐

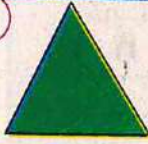
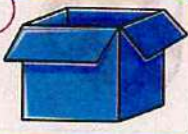
6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

- 1
- a. This is a blue square. ☐ 
- b. This is a green square. ☐ 
- 2
- a. I have one ruler. ☐ 
- b. I have five rulers. ☐ 
- 3
- a. There are eight books. ☐ 
- b. There are two books. ☐ 
- 4
- a. There is one pen. ☐ 
- b. There are ten pens. ☐ 

7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

- 1  c _ rcle
- 2  _ riangle
- 3  s _ uare
- 4  _ lue
- 5  o _ ange
- 6  _ reen
- 7  r _ d
- 8  _ og
- 9  _ ox
- 10  f _ x
- 11  su _
- 12  _ up

FINAL REVISION

13



b _ n

14



o _ e

15



_ wo

16



th _ ee

17



fo _ r

18



_ ive

19



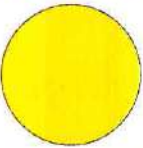
si _

20



se _ en

8 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



c - e - i - r - c - l



s - e - a - q - u - r



t - g - i - e - a - r - n - l



b - u - l - e



o - a - e - g - n - r



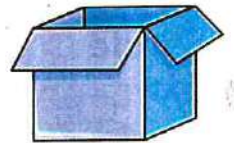
g - e - e - r - n



r - d - e



d - g - o



b - x - o



f - x - o



s - n - u



c - p - u



b - n - u

1

o - e - n

2

o - t - w

3

t - r - h - e - e

4

f - r - o - u

5

f - v - i - e

6

s - x - i

7

s - v - e - n - e

8

e - i - t - g - h

9

n - n - i - e

10

t - n - e



c - a - e - k

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. What this? - It's a circle.
 a. am b. is c. are
2. This is a
 a. circle blue b. square blue c. red square
3. What is it? - It is green.
 a. many b. color c. shape
4. What is this? - It's a triangle.
 a. many b. color c. shape

5. It red.
a. have b. is c. are
6. How many do you have?
a. pencils b. a pencil c. pencil
7. How desks are there?
a. color b. shape c. many
8. There ten students.
a. are b. is c. be
9. I see desks.
a. one b. a c. four
10. How many bags there?
a. is b. are c. am

10 Unscramble the following words to make correct sentences.

1. it ? - What - is أعد ترتيب الكلمات التالية لتكون جملاً صحيحة.

2. red - a - circle. - is - This

3. this? - color - What - is

4. is - shape - What - this?

5. a - circle. - This - blue - is

6. many - you - do - How - pencils - have?

7. two - pencils. - I - have

8. ruler. - I - one - have

9. desks - there? - How - are - many

10. count - Let's - books. - the

11 Read the passage then choose.

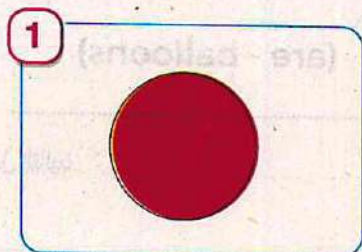
اقرأ القطعة ثم اختر.

My name's Aya. I'm in grade two. I like drawing . I draw a red circle and a blue triangle. I have one ruler and three pencils. There is a big eraser in my bag.

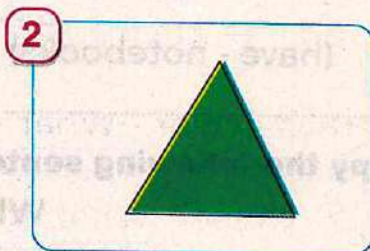
1. Aya is in grade
 a. four b. two c. three
2. Aya draws a circle.
 a. yellow b. green c. red
3. Aya has one
 a. table b. pencil c. ruler
4. Aya has pencils.
 a. two b. three c. eight

12 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(red - circle)



(This - triangle)



(It - dog)



(one - bag)

5



(four - pens)

6



(is - ruler)

7



(are - books)

8



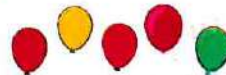
(It - snake)

9



(have - notebooks)

10



(are - balloons)

13 Copy the following sentences.

انسخ الجمل التالية.

What color is it?

It's blue.

What shape is it?

How many pencils are there?

This is a red triangle.

A) Vocabulary

Classroom Actions



read يقرأ



write يكتب



clean تنظيف



draw ترسم



color تلوّن



play تلعب



sit down يجلس



stand up يقف



clap يصفق



sing تغني



open تفتح



close يغلق

Classroom Routines

Open your book.
افتح كتابك.Close your book.
اغلق كتابك.Raise your hand.
ارفع يدك.Write your name.
اكتب اسمك.Draw a circle.
أرسم دائرة.Play with friends.
العب مع الأصدقاء.

B) Phonics

Initial consonant sounds



/s/

sit

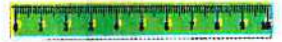


sun



/r/

read



ruler



clap



/k/

classmate



clean



classroom



/d/

draw



door

C) Language



The boy **is** read **ing**.



The children **are** play **ing**.



Stand up when the teacher enters the classroom.



Write your name on the board.

Activities

1 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. _ it



2. _ ead



3. _ lap



4. _ raw

2 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. pl_y



2. _ lose



3. si_g



4. col_r

3 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. sun / sit

2. read / ruler

3. clap / classmate

4. classroom / clean

3 Look and number.

انظر و رقم.

1. read



2. write



3. clean



4. draw



- Look and number.

1. stand
2. play
3. color
4. raise hand



انظر و رقم.

- Look and number.

1. Close your book.
2. Write your name.
3. Raise your hand.
4. Close the window.



انظر ورقم.

4 Read and match.

- | | |
|----------------|----------------|
| 1. I play with | a. a circle. |
| 2. I draw | b. book. |
| 3. Raise your | c. hand. |
| 4. Open your | d. my friends. |

اقرأ وصل.

1. () 2. () 3. () 4. ()

5 Look and tick (✓) the correct word(s).

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. read ☐

b. write ☐



2

a. clean ☐

b. color ☐



3

a. sit down ☐

b. stand up ☐



4

a. play ☐

b. color ☐



- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. sing ☐

b. raise ☐



2

a. open ☐

b. close ☐



3

a. clap ☐

b. draw ☐



4

a. play ☐

b. clean ☐



- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. color ☐

b. read ☐



2

a. sit down ☐

b. stand up ☐



3

a. sing ☐

b. clap ☐



4

a. open ☐

b. close ☐



6 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

- | | | | |
|---|--------------------------|--------------------------|---|
| 1 | a. Open your book. | ☐ |  |
| | b. Close your book. | ☐ | |
| 2 | a. Stand up, please. | ☐ |  |
| | b. Sit down, please. | ☐ | |
| 3 | a. I draw a picture. | ☐ |  |
| | b. I read my book. | ☐ | |
| 4 | a. The girl is reading. | ☐ |  |
| | b. The girl is cleaning. | ☐ | |

7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

- | | | | |
|---|--|--|--|
| 1  | 2  | 3  | 4  |
| r _ad | _ w_ite | cl_an | dr_w |
| 5  | 6  | 7  | 8  |
| si_ down | s_and up | _lay | c_l_r |
| 9  | 10  | 11  | 12  |
| si_g | o_en | c_ose | ra _se |

12



_lap

13



_un

14



_oor

15



_uler

8

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

e-r-a-dr-w-e-t-il-n-c-a-er-d-w-at-s-it-s-d-n-al-p-y-ao-c-r-o-li-s-g-np-o-n-el-c-o-s-ea-e-r-s-i

9 Choose the correct word.

اختر الكلمة الصحيحة.

1. I with my friends.
a. stand up b. play c. raise
2. I am a picture.
a. drawing b. sitting c. standing
3. They a book.
a. eat b. visit c. read
4. up when the teacher enters the classroom.
a. Sit b. Stand c. Write
5. your name on the board.
a. Write b. Raise c. Play
6. your book after reading.
a. Open b. Close c. Sit
7. your hand to speak.
a. Stand b. Sit c. Raise
8. I on my chair.
a. raise b. sit c. close
9. I in my notebook.
a. clean b. play c. write
10. I my desk.
a. sit b. stand c. clean

10 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. sit - on - I - chair. - the

.....

2. my - with - I - play - friends.

.....

3. draw - I - picture. - a

.....

4. my - I - read - book .
5. book. - Open - your
6. book - reading. - Close - after - your
7. in the - classroom? - do - you - What - do
8. in - my - I - notebook. - write
9. clean - my - desk. - I
10. board. - on - Write - name - your - the

11 Read the passage then tick (✓) or (X).

اقرأ القطعة ثم ضع علامة (✓) أو (X).

Hello! In class, I sit on my chair. I write in my notebook.
I draw many shapes like triangles and circles. My friends
clean their desks. I play with my friends.

1. I sleep on my chair. ☐
2. I write in my notebook. ☐
3. My friends clean their rooms. ☐
4. I play with my friends. ☐

12 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(play - friends)

2



(I - a picture)

3



(your - book)

4



(your - name)

5



(I - a circle)

6



(my - notebook)

13 Copy the following sentences.

انسخ الجمل التالية.

What do you do in the classroom?

I read a book.

I play with my friends.

Open your book.

Write your name on the board.

A) Vocabulary



grandfather الجد



grandmother الجدة



father / dad أب



mother / mom أم



sister أخت



brother أخ



wake up يستيقظ



eat يأكل



play يلعب



sleep ينام



read يقرأ



walk يمشي



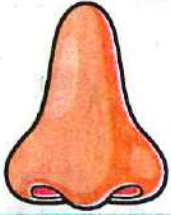
brush يغسل بالفرشاة



wash يغسل

B) Phonics

Long (o) → /əʊ/



nose أنف

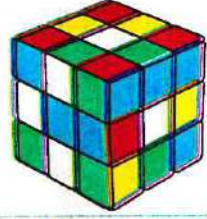


rose زهرة

Long (u) → /u:/



glue صمغ



cube مكعب

th → /θ/



thin نحيف



thick سميك



thumb إبهام



thunder رعد



math رياضيات



teeth أسنان

C) Language



Who is this?



This is my father.



What do you do in the morning?



This is my grandfather.



I eat my breakfast in the morning.



Activities

① Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. gl _ _



2. n _ s _



3. _ _ ick



4. tee _ _

- Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



1. _ _ in



2. r _ s _



3. c _ be



4. _ _ under

② Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. red / rose

2. they / thumb

3. thin / brush

4. glue / game

③ Look and number.

انظر و رقم.

1. father

2. mother

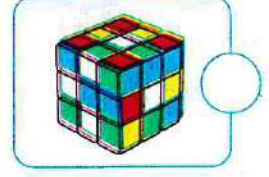
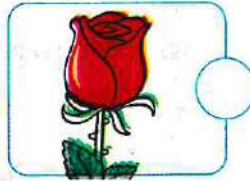
3. sister

4. brother



Look and number.

1. grandfather
2. cube
3. rose
4. grandmother



انظر و رقم.

Look and number.

1. This is my mom.
2. I brush my hair.
3. He eats breakfast.
4. He washes his face.



انظر ورقم.

4 Read and match.

- | | |
|-----------------|--------------------|
| 1. I wake up | a. This is my dad. |
| 2. He eats | b. at seven a.m. |
| 3. This is | c. my brother. |
| 4. Who is this? | d. breakfast. |

1. () 2. () 3. () 4. ()

اقرأ وصل.

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. father

☐

b. mother

☐

2

a. sister

☐

b. brother

☐

3

a. grandfather

☐

b. grandmother

☐

4

a. nose

☐

b. rose

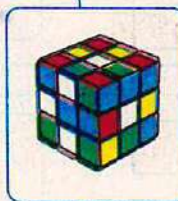
☐

- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. glue

☐

b. cube

☐

2

a. wake up

☐

b. sleep

☐

3

a. brush

☐

b. wash

☐

4

a. walk

☐

b. play

☐

- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. eat

☐

b. read

☐

2

a. thin

☐

b. thick

☐

3

a. thumb

☐

b. teeth

☐

4

a. mat

☐

b. math

☐

6 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. This is my father. ☐

b. This is my mother. ☐



2

a. I brush my hair. ☐

b. I brush my teeth. ☐



3

a. He sleeps early. ☐

b. He eats breakfast. ☐



4

a. He plays after school. ☐

b. He sleeps after school. ☐



7 Look and complete the missing letter. انظر وأكمل الحرف الناقص.

1



f_ther

2



gr_ndfather

3



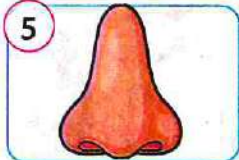
m_ther

4



gr_ndm_ther

5



_ose

6



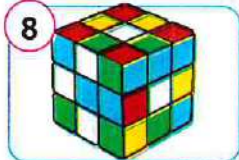
_lue

7



r_se

8



c_be

9



w_ke up

10



e_t

11



p_ay

12



sle_p

13



b_ush

14



re_d

15



wa_h

16



w_lk

17



_hin

18



thic_

19



th_mb

20



_ _ under

8

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a - m - h - te - t - h - t - ea - e - f - r - h - tr - m - o - t - h - ei - s - r - e - t - sr - h - b - t - e - o - ro - n - e - sl - g - e - ue - o - r - su - c - e - ba - w - u - p - e - ka - e - t

FINAL REVISION



l - p - y - a



l - s - e - e - p



r - h - b - s - u



a - w - l - k



a - w - h - s



h - i - t - n



d - r - e - a



h - t - k - i - c



h - b - t - m - u

9 Choose the correct word.

اختر الكلمة الصحيحة.

- He is my
 a. mother b. father c. sister
- She is my
 a. mother b. father c. brother
- This my grandfather.
 a. am b. is c. are
- is this? - This is my grandmother.
 a. What b. Where c. Who
- I my teeth in the morning.
 a. brush b. watch c. read

6. What you do in the morning?

- a. does b. doing c. do

7. He breakfast.

- a. brushes b. plays c. eats

8. He up at seven o'clock.

- a. waking b. wakes c. wake

10 Scramble the following words to make correct sentences.

1. is - my - This - dad.

2. is - she? - Who

3. grandmother. - This - your - is

4. do - do - What - you - morning? - the - in

5. play - school. - I - after

6. night. - I - at - teeth - my - brush

7. face. - He - his - washes

8. to - walk - school. - I

9. this? - Who - is

10. grandfather. - This - is - my

11 Read and choose the correct answer.

اقرأ واختر الإجابة الصحيحة.

My name is Ali. I wake up at six o'clock. Then, I brush my teeth. In the morning, I eat breakfast and read a book. I walk to school. I play with my friends after school.

1. I wake up at o'clock.
a. six b. seven c. three
2. I brush my teeth in the
a. afternoon b. night c. morning
3. I read a
a. notebook b. chair c. book
4. I play with my after school.
a. friends b. mother c. brother

12 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.

1



(This - father)

2



(She - mother)

3



(It - rose)

4



(play - school)

5



(brushes- teeth)

6



(He - breakfast)

7



(sleeps - early)

8



(I - face)

9



(I - a book)

10



(wash - car)

13 Copy the following sentences.

انسخ الجمل التالية.

Who is she?

This is my mother.

What do you do in the morning?

I wash my face.

She brushes her teeth.

Unit My home

5

Vocabulary



table منضدة



chair كرسي



bed سرير



door باب



flowers زهور



window شباك



lamp أباجرة



cup فنجان



plate طبق



garden حديقة

Rooms



living room حجرة المعيشة



bedroom حجرة النوم



bathroom الحمام



kitchen مطبخ



dining room حجرة الطعام

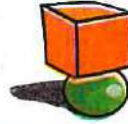
Prepositions of place



in في



on على



under اسفل



next to بجوار

Actions at home



cook تطهي



clean ينظف



eat ياكل



sleep ينام



wash يغسل



watch يشاهد



read يقرأ



sit يجلس



help يساعد

Phonics

(th) → /ð/



mother أم



father أب



brother أخ



this هذا للقريب



that ذلك للبعيد

(sh) → /ʃ/



sheep خروف



ship سفينة



shop محل



fish سمكة



dish طبق



brush فرشاة

Language

Where is ?

The lamp is **on** the table.The ball is **under** the table.The cat is **in** the box.The ball is **next to** the box.

What do you do at home?

I clean my room.



My sister washes the dishes.



Who helps your mother at home ?

I help my mother at home.



Activities

1 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



mo _ _ er



_ _ eep



fi _ _



bro _ her

- Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



bru _ _



fa _ her



_ _ op



_ hip

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. that / hat

2. hop / ship

3. sheep / sleep

4. fig / father

3 Look and number.

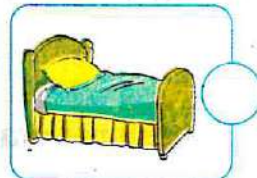
انظر و رقم.

1. table

2. chair

3. bed

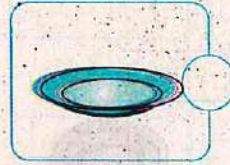
4. door



- Look and number.

انظر ورقم.

1. window
2. lamp
3. cup
4. plate



- Look and number.

انظر ورقم.

1. The lamp is on the table.
2. The chair is next to the table.
3. I clean my room.
4. My mother cooks dinner.



④ Read and match.

اقرأ وصل.

- | | |
|-----------------------|-----------------------------|
| 1. Who helps at home? | a. do at home? |
| 2. What do you | b. to the plate. |
| 3. Where is the lamp? | c. my sister helps at home. |
| 4. The cup is next | d. It is on the table. |

- | | | | |
|--------|--------|--------|--------|
| 1. () | 2. () | 3. () | 4. () |
|--------|--------|--------|--------|

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. chair

☐


b. table

☐

2

a. lamp

☐


b. chair

☐

3

a. door

☐


b. board

☐

4

a. cup

☐


b. dish

☐

Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. on

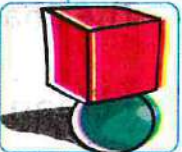
☐


b. in

☐

2

a. next to

☐


b. under

☐

3

a. father

☐


b. mother

☐

4

a. this

☐


b. that

☐

Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. cook

☐


b. sleep

☐

2

a. write

☐


b. sleep

☐

3

a. read

☐


b. play

☐

4

a. wash

☐


b. watch

☐

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

- 1
a. The ball is under the table. ☐ 
b. The ball is on the table. ☐
- 2
a. The chair is under the table. ☐ 
b. The chair is next to the table. ☐
- 3
a. My father watches TV. ☐ 
b. My father reads a book. ☐
- 4
a. I clean my room. ☐ 
b. I wash the dishes. ☐

7 Look and complete the missing letter.

انظر واكمل الحرف الناقص.

- 1  _able
- 2  cha_r
- 3  b_d
- 4  do_r
- 5  wi_dow
- 6  la_p
- 7  cu_
- 8  di_h
- 9  _other
- 10  _ather
- 11  b_other
- 12  c_ok

FINAL REVISION



c_ean



e_t



sl_p



wa_ch



_ead



wa_h



s_t



he_p

8 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - t - e - l - b



r - c - h - i - a



e - b - d



o - d - o - r



i - w - o - w - d - n



a - l - p - m



u - c - p



l - p - e - t - a



o - r - m - e - t - h



a - f - r - e - h - t



r - b - r - e - h - t - o



o - k - c - o

l - c - n - a - ea - e - tl - p - s - e - ea - w - h - c - te - r - d - aa - h - w - si - s - te - h - p - lh - p - s - e - eh - s - i - ph - s - p - oi - h - f - s

9 Choose the correct word.

اختر الكلمة الصحيحة.

- Where the window? - It's over there.
a. am b. is c. are
- The ball is the table.
a. in b. next c. under
- The bed is to the window.
a. on b. next c. in
- Where the flowers? - They are in the garden.
a. be b. is c. are

5. I my room.
 - a. cleans
 - b. clean
 - c. cleaning
6. My father TV.
 - a. watch
 - b. watching
 - c. watches
7. I help my mother lunch.
 - a. read
 - b. cook
 - c. sleep
8. My mother dinner.
 - a. cooks
 - b. cook
 - c. cooking
9. Who in the living room? - My sister reads a book.
 - a. read
 - b. reading
 - c. reads
10. clean my room.
 - a. He
 - b. She
 - c. I

10 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات التالية لتكون جملاً صحيحة.

1. is - the - Where - window?
2. table. - under - the - The ball - is
3. bedroom. - The bed - in - the - is
4. on - the - The book - is - table.
5. are - garden. - There - flowers - in - the
6. do - you - What - home? - at - do
7. clean - room. - I - my
8. washes - car? - Who - the
9. night. - book - read - I - a - at
10. in - eat - I - the - lunch - dining room.

11 Read the passage then tick (✓) or (x).

اقرأ القطعة ثم ضع علامة (✓) أو (x).

I love my family. My father is a teacher. My mother is a nurse.
We all help at home. I clean my room. My sister washes the
dishes. My mother cooks dinner.

1. I love my family.

()

2. My father is a doctor.

()

3. My sister watches TV.

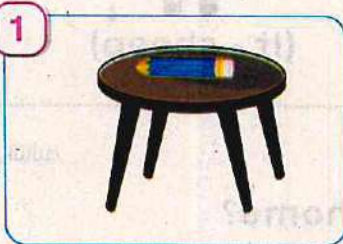
()

4. My mother cooks dinner.

()

12 Look at the picture and write a sentence.

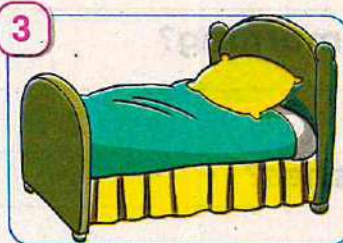
انظر إلى الصورة واكتب جملة.



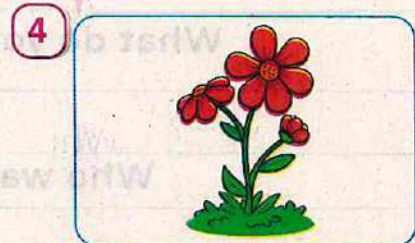
(pencil - table)



(cat - door)



(There - bed)



(flowers - garden)



(clean - room)



(He - reads)



(washes - dishes)



(sleeps - early)



(She- cooks)



(It - sheep)

13 Copy the following sentences.

انسخ الجمل التالية.

What do you do at home?

I help my mother cook.

What do you do in the morning?

Who washes the dishes?

The ball is under the table.

Unit Rooms at Home

6

A) Vocabulary



kitchen

مطبخ



living room

حجرة المعيشة



bedroom

حجرة النوم



bathroom

الحمام



dining room

حجرة الطعام



garden

حديقة



hall

صالة



balcony

بلكونة / شرفة



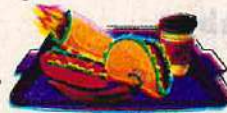
shower

دُش



fridge

ثلاجة



food

طعام

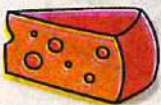


trees

أشجار

B) Phonics

Ch → /tʃ/



cheese

جبين



kitchen

مطبخ



chin

ذقن



lunch

غداء



beach

شاطئ

C) Language



Where do you eat?

I eat in the dining room.



What is in your house?

There is a bathroom.



Activities

1 Listen and complete the missing sound.

استمع واكمل الصوت الناقص.



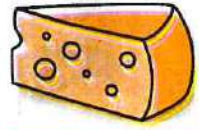
lun _ _



bea _ _



_ _ hin



_ _ eese

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cheese / sheep

2. trees / beach

3. cat / chair

4. ship / chin

3 Look and number.

انظر و رقم.

1. kitchen

2. living room

3. bedroom

4. bathroom



4 Look and number.

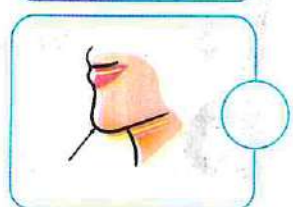
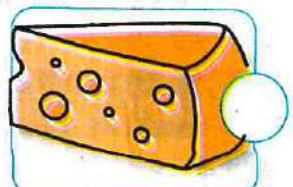
انظر ورقم.

1. lunch

2. beach

3. cheese

4. chin



- Look and number.

انظر ورقم.

1. dining room

2. garden

3. hall

4. balcony



- Look and number.

انظر ورقم.

1. I sleep in my bedroom.

2. We cook in the kitchen.

3. This is a bathroom.

4. The TV is in the living room.



④ Read and match.

اقرأ وصل.

1. Where do you eat?

2. Where is the bed?

3. Where do you watch TV?

4. Where is the shower?

a. In the living room.

b. In the dining room.

c. It's in the bathroom.

d. It's in the bedroom.

1. () 2. () 3. () 4. ()

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. kitchen ☐

b. bathroom ☐



2

a. living room ☐

b. dining room ☐



3

a. bedroom ☐

b. garden ☐



4

a. hall ☐

b. balcony ☐



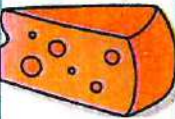
- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. cheese ☐

b. chicken ☐



2

a. chin ☐

b. beach ☐



3

a. lunch ☐

b. sheep ☐



4

a. chair ☐

b. chicken ☐



- Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. shower ☐

b. fridge ☐



2

a. kitchen ☐

b. chin ☐



3

a. chin ☐

b. lunch ☐



4

a. garden ☐

b. beach ☐



6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. I sleep in my bedroom.

☐

b. I eat in the dining room.

☐

2

a. We cook in the kitchen.

☐

b. I watch TV in the living room.

☐

3

a. There is a shower.

☐

b. There is a fridge.

☐

4

a. There is a bathroom.

☐

b. There is a living room.

☐

7 Look and complete the missing letter(s).

انظر واكمل الحرف الناقص.



k_tchen



li_ing ro_m



b_dro_m



b_throom



d_ning roo_



ga_den



h_ll



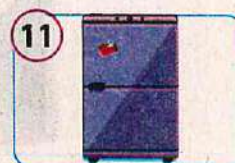
ba_cony



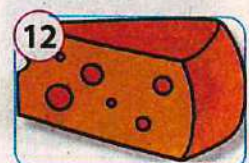
h_me



sh_wer



f_idge

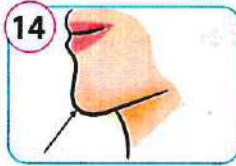


chee_e

FINAL REVISION



c_icken



ch_n



lu_ch



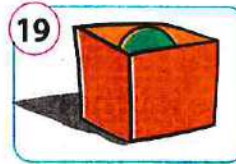
be_ch



c_air



b_d



_n

8 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



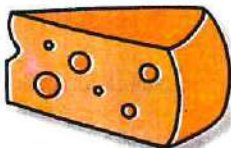
o - h - e - m



r - s - h - e - w - o



d - f - i - e - r - g



e - h - c - s - e - e



i - c - c - k - e - n - h



h - n - c - i



n - k - i - c - h - t - e



o - b - e - r - o - d - m



a - b - m - t - h - o - o - r



a - g - r - d - n - e



a - h - l - l



a - b - y - n - o - c - l

9 Choose the correct word.

1. We sleep in the
a. kitchen b. bathroom c. bedroom
2. She brushes her teeth in the
a. living room b. dining room c. bathroom
3. We watch TV in the
a. living room b. bathroom c. kitchen
4. Mom cooks in the
a. living room b. kitchen c. bathroom
5. We eat in the
a. bathroom b. living room c. dining room
6. There is a shower in the
a. kitchen b. bathroom c. living room
7. There are flowers in the
a. garden b. bathroom c. shower
8. There is a fridge in the
a. garden b. kitchen c. bathroom
9. There a chair in the dining room.
a. am b. is c. are
10. There flowers in the garden.
a. is b. are c. have
11. There a TV in the living room.
a. is b. are c. am
12. is the table? - It's in the dining room.
a. Where b. How c. Where

10 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات التالية لتكون جملاً صحيحة.

1. do - you - Where - eat?
.....
2. kitchen. - the - We - dinner - cook - in
.....
3. TV? - Where - do - you - watch
.....
4. is - the - Where - table?
.....
5. bedrooms. - There - three - are
.....
6. the - is - The - table - on - TV
.....
7. flowers - The - garden. - are - in - the
.....
8. kitchen. - are - There - chairs - in - the
.....
9. the - Where - pen? - is
.....
10. shower. - is - There - a
.....
11. wash - I - face. - my
.....
12. kitchen - is - The - big.
.....

11 Read the passage then choose the correct answer.

اقرأ القطعة، ثم اختر الإجابة الصحيحة.

I live with my family in our home. There are three bedrooms and one kitchen. There's a fridge in our kitchen. There's a shower in the bathroom. There are tables and chairs in the dining room.

1. I live with my
 a. family b. friends c. teachers
2. There are bedrooms.
 a. two b. four c. three
3. There is a in the bathroom.
 a. shower b. fridge c. chair
4. There are tables and chairs in the
 a. kitchen b. bedroom c. dining room

12 Look at the picture and write a sentence.

انظر إلى الصورة واكتب جملة.



(sleep - bedroom)



(cook - kitchen)



(wash - bathroom)



(watch - living room)

5



(There - fridge)

6



(are - chairs)

7



(There - shower)

8



(bed - next to)

9



(two - bedrooms)

10



(dishes - kitchen)

13 Copy the following sentences.

انسخ الجمل التالية.

Where do you eat?

There are flowers in the garden.

There is a bed in the bedroom.

Where is the table?

We cook dinner in the kitchen.

Glossary of Words and Phrases

Category	Word	Definition
Action Verbs الأفعال الحركية	write	يكتب to form letters or words on a surface.
	draw	يرسم to make pictures using a pen, pencil, or crayon.
	read	يقرا to look at and understand written words.
	color	يلون to fill in pictures or areas with color.
	clean	ينظف to remove dirt or mess.
	play	يلعب to take part in games or fun activities.
	sit	يجلس to rest with your bottom on a surface.
	stand	يقف to be on your feet.
	raise	يرفع to lift something up.
	open	يفتح to move something so that it is not closed.
	close	يغلق to shut something.
	sing	يغني to make music with your voice.
	student	طالب a person who is learning in school.
	sharpener	براية a tool used to make pencils sharp.
Classroom Language لغة حجرة الدراسة	classmate	زميل دراسة a student who is in the same class as you.
	marker	قلم تلوين a pen with a thick tip used for writing or coloring.
	chalk	طباشير a stick used for writing on a black board.
	teacher	معلم a person who helps students learn in school.
	chair	كرسي a piece of furniture for sitting.
	desk	مكتب a table used for writing or working.
	eraser	ممحاة a tool used to remove pencil marks.
	book	كتاب a set of written or printed pages bound together.
	ruler	مسطرة a tool used to measure or draw straight lines.
	bag	حقيبة a container used to carry school supplies.
	window	شباك an opening in the wall to let in light or air.
	door	باب a hinged panel used to open or close a room.

Classroom Language لغة حجرة الدراسة	board	سبورة	a flat surface for writing or drawing in class.
	pencil case	مقلمة	a small container to hold pens and pencils.
	classroom	حجرة الدراسة	a room where students learn.
	school	مدرسة	a place where children go to learn.
	pencil	قلم رصاص	a tool used to write or draw.
	stand up	يقف	to rise to your feet.
	sit down	يجلس	to take a seat.
	please	من فضلك	a polite word used to ask for something.
	thank you	شكراً لك	a polite phrase to show appreciation.
	good morning	صباح الخير	a greeting used in the morning.
	goodbye	إلى اللقاء	a word used when leaving or parting.
Daily Routines الروتين اليومي	doctor	دكتور	a person trained to help people stay healthy.
	toothbrush	فرشاة أسنان	a small brush used to clean teeth.
	soap	صابون	a substance used for cleaning.
	tissue	منديل	a soft paper used to wipe your nose.
	healthy	صحي	being well and not sick.
	clean	نظيف	free from dirt or germs.
	nurse	ممرضة	a person trained to care for sick or injured people.
	hospital	مستشفى	a place where people go when they are sick.
	germs	جراثيم	tiny organisms that can cause disease.
	water	ماء	a clear liquid we drink to stay alive.
	vegetables	خضروات	healthy foods that grow in the ground.
	fruit	فاكهة	a sweet part of a plant that we can eat.
	wake up	يستيقظ	to stop sleeping and become awake.
	sleep	ينام	to rest your body and mind by closing your eyes.
	brush	يغسل بالفرشاة	to clean using a brush.
	walk	يمشي	to move by putting one foot in front of the other.
	wash	يغسل	to clean using water.

My Home منزلي	kitchen	مطبخ	a room where food is prepared and cooked.
	bedroom	غرفة النوم	a room where someone sleeps.
	bathroom	حمام	a room where people take care of hygiene.
	living room	غرفة المعيشة	a room for relaxing or spending time with family.
	sofa	أريكة	a comfortable seat for several people.
	lamp	أباجورة	a device that gives light.
	mirror	مرآة	a surface that shows your reflection.
	sink	حوض	a bowl with a faucet for washing hands or dishes.
	house	منزل	a building where people live.
	table	منضدة	a piece of furniture with a flat top and legs.
	cup	فنجان	a small container used to drink liquids.
	spoon	ملعقة	a utensil used for eating or serving food.
	refrigerator	ثلاجة	a machine that keeps food cold.
People and Relationships الناس والعلاقات	mother	أم	a female parent.
	father	أب	a male parent.
	sister	أخت	a female sibling.
	brother	أخ	a male sibling.
	grandmother	جدة	the mother of one. أم's parent.
	grandfather	جد	the father of one. أب's parent.
	uncle	عم / خال	the brother of your mother or father.
	aunt	عمة / خالة	the sister of your mother or father.
	cousin	ابن / بنت (عم / عمة - خال / خالة)	the child of your uncle or aunt.
	family	عائلة	a group of people related to each other.
	parents	والدين	a mother and a father.
	baby	طفل رضيع	a very young child.
	child	طفل	a young boy or girl.
	children	أطفال	more than one child.

red	أحمر	a bright color like an apple or a rose.
blue	أزرق	the color of the sky or ocean.
green	أخضر	a color like grass or leaves.
yellow	أصفر	a bright color like the sun.
circle	دائرة	a round shape with no corners.
square	مربع	a shape with four equal sides.
triangle	مثلث	a shape with three straight sides and three angles.
color	لون	what we see when light hits an object.
shape	شكل	the form or outline of something.
number	رقم	a symbol that represents a quantity.
rectangle	مستطيل	a shape with four sides and four right angles.
oval	بيضاوي	a round shape like an egg.
rose	وردة	a type of flower with a pleasant smell.
glue	صمغ	a sticky substance used to join things.
cube	مكعب	a solid shape with six equal square faces.
nose	أنف	the part of your face used for smelling and breathing.
thick	سميك	having a large distance between opposite sides.
thin	نحيف	having a small distance between opposite sides.
thumb	إصبع الإبهام	the short, thick first finger on your hand.
thunder	رعد	the loud sound during a storm after lightning.
math	رياضيات	the study of numbers, shapes, and patterns.
teeth	أسنان	the hard white parts in the mouth used for biting and chewing.

AL-BAHER



General

Activities

Activity 1



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



m_p



d_g



_it



n_s

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cat / cup

2. pen / fan

3. dog / sun

4. cake / thin

3 Look and number.

انظر ورقم.

1. hello

2. red

3. write

4. mother



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. hall

☐

b. kitchen

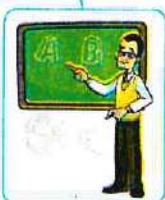
☐


2

a. teacher

☐

b. student

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



h_ll

2



r_ad

3



m_ther

4



wr_te

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



i - b - n



a - g - e - t



l - c - a - p

7 Choose the correct word. اختر الكلمة الصحيحة.

- Hello! I Ali.
a. am b. is c. are
- What you do in the classroom?
a. is b. are c. do
- We sleep in the
a. bedroom b. bathroom c. kitchen
- I see a
a. green triangle b. triangle green c. circle blue

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- I - 'm - Hello - Ali
- house - There - kitchen - is - my - in - a

9 Look at the pictures and write a sentence. انظر للصور واكتب جملة.



(sit - chair)



(bed - bedroom)

10 Copy the following sentence. انسخ الجملة التالية.

What's your name?

Activity 2



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



m _ n



_ l a p



r _ s _



b _ x

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. cheese / ship

2. mother / thin

3. sun / cube

4. glue / cut

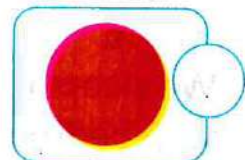
3 Look and number.

انظر ورقم.

1. The lamp is on the table.



2. There is a kitchen.



3. That is a desk.



4. This is a red circle.



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1 a. This is my mother.

☐


b. This is my father.

☐

2 a. I read a book.

☐


b. I wash the dishes.

☐

5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



pl _ y



r _ l e r



s _ s t e r



c _ o k

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



e - p - n



u - s - n



h - t - c - i - k

7 Choose the correct word.

اختر الكلمة الصحيحة.

- when the teacher enters the classroom.
a. Stand up b. Sit down c. Sat
- What is this? ▲
a. color b. shape c. number
- This a desk.
a. am b. is c. are
- My mother in the kitchen.
a. cooks b. cook c. cooking

8 Read the passage then tick (✓) or (X). اقرأ القطعة ثم ضع علامة (✓) أو (X).

My name's Ahmed. I'm in grade two. I always help my mother at home. I clean my room and wash the dishes. My mother cooks food in the kitchen. There is a fridge in the kitchen.

- I'm in grade four.
- I help my mother at home.
- My sister washes the dishes.
- There is a fridge in the kitchen.

☐
☐
☐
☐

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(ball - table)

2



(four - triangles)

10 Copy the following sentence.

انسخ الجملة التالية.

There is a cat under the table.

Activity 3



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



bru__



s_n



b_g



__icken

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. thick / father

2. chin / ship

3. lake / man

4. rose / box

3 read and match.

اقرأ وصل.

1. What's your name?

a. This is my father.

2. What color is this?

b. My name's Ali.

3. What do you do?

c. It's blue.

4. Who's this?

d. I draw a picture.

1. () 2. () 3. () 4. ()

4 Look and tick (✓) the correct word.

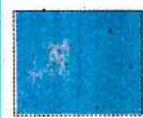
انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. circle

☐

b. square

☐


2

a. open

☐

b. close

☐


5 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



w_tch



h_ll



st_nd



s_x

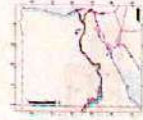
6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



h - c - n - i



e - t - e - t - h



a - m - p

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. How many do you have?

- a. a pen b. pen c. pens

2. your name on the board.

- a. Draw b. Write c. Sit

3. Sara her room.

- a. cleans b. clean c. cleaning

4. What this?

- a. am b. is c. are

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. is - circle - a - This - red

2. on - the - The lamp - table - is

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(This - sister)

2



(draw - circle)

10 Copy the following sentence.

انسخ الجملة التالية.

Who's this?

Activity

4



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



_ _ air



f _ n



_ raw



f _ x

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. ship / chair

2. math / this

3. sun / glue

4. cap / snake

3 Look and circle the correct picture.

انظر وحدّط الصورة الصحيحة.

1. chair



2. ten

1

10

5

3. draw



4. grandmother



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. Open your book.

☐

b. Close your book.

☐


2

a. It's a red circle.

☐

b. It's a blue square.

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



s _ uare

2



p _ _ cil case

3



g _ rden

4



br _ sh

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



r - t - w - e - i



r - h - c - a - i



h - b - t - m - u

7 Choose the correct word.

اختر الكلمة الصحيحة.

- is the door? - It's over there..
a. What b. How c. Where
- She her teeth in the morning.
a. brush b. brushes c. brushing
- How many chairs there?
a. am b. is c. are
- your book after reading.
a. Open b. Close c. Sit

8 Read the passage then choose.

اقرأ القطعة ثم اختر.

I have a healthy daily routine. I wake up at six o'clock. I wash my face and brush my teeth in the morning. I have breakfast like eggs and beans with my family. I go to school. I play with my friends after school.

- I have a daily routine.
a. bad b. unhealthy c. healthy
- I wake up at o'clock.
a. four b. six c. seven
- I play with my friends school.
a. at b. before c. after
- I have breakfast with my
a. friends b. teacher c. family

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(wake up - early)

2



(That - window)

10 Copy the following sentence.

انسخ الجملة التالية.

I like chicken.

Activity 5



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



g l _ _



_ _ ip



_ _ in



c _ t

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. teeth / mother

2. dog / brain

3. nose / fox

4. beach / fish

3 Look and number.

انظر ورقم.

1. living room

2. chair

3. sister

4. read



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. two

☐

b. eight

☐

8

2

a. eraser

☐

b. book

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



br _ ther

2



cl _ se

3



tr _ angle

4



bo _ rd

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



o - b - k - o



i - c - e - l - c - r



r - d - w - a

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. How balloons are there?

a. many b. shape c. color

2. your hand to speak.

a. Raise b. Close c. Sit

3. He his car.

a. washes b. wash c. washing

4. is a student.

a. He b. They c. We

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. my room. - There - a bed - is - in

2. 's - your - What - name?

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(name - Ali)

2



(There - balcony)

10 Copy the following sentence.

انسخ الجملة التالية.

We watch TV in the living room.

Activity 6



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



s _ n



c _ b _



h _ t



_ _ op

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. bin / hen

2. fox / close

3. grape / cap

4. shop / chin

3 Look and number.

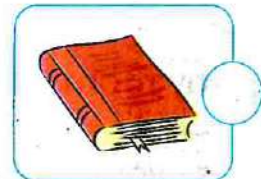
انظر ورقم.

1. book

2. blue

3. clean

4. brother



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. pen

☐

b. book

☐


2

a. draw

☐

b. door

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



m _ ther

2



wi _ dow

3



b _ lcony

4



_ ave

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - g - e - t



e - d - k - s



l - n - c - a - e

7 Choose the correct word. اختر الكلمة الصحيحة.

- My is kind. She helps me learn.
a. dog b. teacher c. vet
- I have one
a. ruler b. rulers c. books
- They after school.
a. plays b. play c. playing
- with your friends.
a. Play b. Clean c. Open

8 Unscramble the following words to make correct sentences.

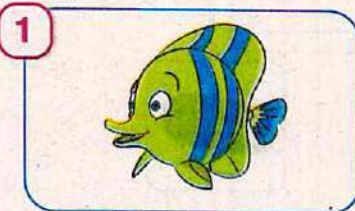
أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. this? - is - what - color

2. your - Open - book.

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.



(This - fish)



(brush - teeth)

10 Copy the following sentence.

انسخ الجملة التالية.

Where is it?

Activity 7



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



lunc _



c _ p



_ it



c _ p

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. thunder / that

2. gate / map

3. blue / bun

4. sheep / cheese

3 Look and number.

انظر ورقم.

1. I wash my face.

2. This is your sister.

3. There are four pencils.

4. That is a window.



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1 a. The ball is under the table.

b. The ball is on the table.

☐
☐


2 a. This is a bag.

b. That is a pencil case.

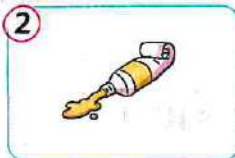
☐
☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



te _ cher



y _ llow



thu _ der



ra _ se

- 6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - l - e - k



a - c - t



e - h - p - l

- 7 Choose the correct word.

اختر الكلمة الصحيحة.

1. I my book at night.

a. read

b. sit

c. stand

2. I sit on a at school.

a. boat

b. chair

c. window

3. is she? My sister.

a. What

b. Where

c. Who

4. There ten students.

a. am

b. is

c. are

- 8 Read the passage then tick (✓) or (x).

اقرأ القطعة ثم ضع علامة (✓) أو (x).

Sara is a good girl. She lives with her family in a big house. Her father is a doctor. Her mother is a teacher. She has one brother. She sits with her grandmother. She loves her family.

1. Sara is a good girl.

☐

2. She lives with her friends.

☐

3. Her mother is a doctor.

☐

4. She loves her family.

☐

- 9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(green _ square)

2



(cups _ kitchen)

- 10 Copy the following sentence.

انسخ الجملة التالية.

I help my mother clean.

Activity 8



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



__ in



__ eese



p_n



fi_

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. teeth / bees

2. chin / dish

3. cube / cup

4. book / dog

3 read and match.

اقرأ وصل.

1. How many pencils are there?

a. teeth in the bathroom.

2. Where is it?

b. It's a square.

3. She brushes her

c. There are four pencils.

4. What shape is this?

d. It's next to the bed.

4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. bedroom

☐


b. bathroom

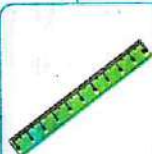
☐

2

a. bag

☐

b. ruler

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



la_p

2



b_throom

3



sl_p

4



s_ven

6 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



l_p-y-a



a-r-g-d-e-n



o-d-r-o

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. This my brother.
a. am b. is c. are
2. May I sit ?
a. on b. down c. at
3. There are eight
a. book b. books c. a book
4. I in my notebook.
a. write b. watch c. sit

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

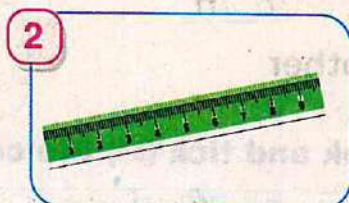
1. help - my - I - clean - mother
.....
2. pencils - there? - How - are - many
.....

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.



(read - book)



(It - ruler)

10 Copy the following sentence.

انسخ الجملة التالية.

That is a door.

Activity 9



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



b_n



_umb



bea_



z_p

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. eat / mother

2. gate / get

3. red / rose

4. chair / this

3 Look and circle.

انظر وضع دائرة.

1. bin



2. green



3. read



4. brother



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. I sit down.

☐

b. I stand up.

☐


2

a. This is a board.

☐

b. This is a door.

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



ki_chen

2



pl_te

3



_raw

4



b_ue

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - m - n



u - c - p



o - e - n - s

7 Choose the correct word.

اختر الكلمة الصحيحة.

- many bags are there?
a. How b. What c. Where
- I my desk.
a. sit b. stand c. clean
- He is my
a. father b. mother c. grandmother
- At the end of the day, I say
a. hello b. hi c. goodbye

8 Read the passage then choose.

اقرأ القطعة ثم اختر.

There are many shapes on the wall of my room. There are two squares. They are blue. There is a red circle. There are three triangles. The triangles are yellow. There is a desk and a chair.

- There are squares on the wall of my room.
a. four b. two c. three
- The squares are
a. red b. green c. blue
- There is a red
a. square b. circle c. triangle
- There are three
a. balls b. triangles c. books

9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.



(close - book)



(This - pencil case)

10 Copy the following sentence.

انسخ الجملة التالية.

What's this?

Activity 10



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



di__



r_d



c_k__



mo__er

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. fig / hen

2. glue / game

3. brother / board

4. name / nap

3 Look and number.

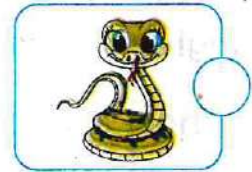
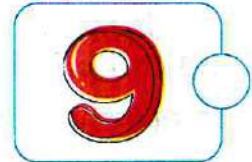
انظر ورقم.

1. snake

2. balcony

3. cook

4. nine



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1 a. chicken

☐


b. cheese

☐

2 a. watch

☐


b. eat

☐

5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



b__ok

2



gr__en

3



o__en

4



w__indow

- 6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



u - l - n - c - h



l - h - d - s



u - c - e - b

- 7 Choose the correct word. اختر الكلمة الصحيحة.

- This is my She teaches me.
a. student b. teacher c. classmate
- She is my
a. brother b. grandfather c. mother
- I have eraser.
a. one b. two c. three
- What is this? -It's blue.
a. color b. shape c. many

- 8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- do - you - where - eat?
- is - my - sister - This.

- 9 Look at the pictures and write a sentence. انظر للصور واكتب جملة.



(This - grandfather)



(bird - tree)

- 10 Copy the following sentence. انسخ الجملة التالية.

The bird is on the tree.

Activity

11



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.



c _ t



d _ g



s _ t



n _ s _

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. dog / box

2. shop / fish

3. pen / red

4. teeth / that

3 Look and circle.

انظر وضع دائرة.

1. clean



2. brother



3. cook



4. chair



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.

1

a. I say, Hello.

☐

b. I say, Goodbye.

☐


2

a. I draw a circle.

☐

b. I stand up.

☐


5 Look and complete the missing letter.

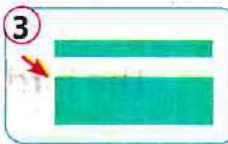
انظر وأكمل الحرف الناقص.



t _ n



w _ t _ h



t _ ick



b _ d

- 6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



a - d - g - r - n - e



e - l - g - u



h - u - l - n - c

- 7 Choose the correct word.

اختر الكلمة الصحيحة.

- name is Hani.
 - He
 - My
 - She
- The is on the desk.
 - red circle
 - circle red
 - square orange
- is this? - This is my sister.
 - When
 - Where
 - Who
- We cook in the
 - bedroom
 - kitchen
 - bathroom

- 8 Read the passage then choose.

اقرأ القطعة ثم اختر.

Hello! My name is Adam. I am seven years old. I live with my family in a small house. My father is a doctor. My mother is a teacher. I have one brother and one sister. I love my family very much.

- My name Adam.
 - is
 - are
 - am
- I live with my family a small house.
 - on
 - under
 - in
- I have brother and one sister.
 - two
 - one
 - three
- I love family very much.
 - my
 - her
 - his

- 9 Look at the pictures and write a sentence.

انظر للصور واكتب جملة.

1



(This - grandmother)

2



(That - chair)

- 10 Copy the following sentence.

انسخ الجملة التالية.

I read a book.

Activity 12



1 Listen and complete the missing sound.

استمع وأكمل الصوت الناقص.

10

t _ n



l _ k _



fa _ _ er



lun _ _

2 Listen and circle the correct sound.

استمع وضع دائرة حول الصوت الصحيح.

1. thunder / ship

2. snake / cake

3. chair / clap

4. big / bin

3 Look and number.

انظر ورتِّم.

1. teacher

2. color

3. grandfather

4. eat



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.

1

a. read

☐

b. eat

☐


2

a. kitchen

☐

b. hall

☐


5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1



b _ _ k

2



b _ _ e

3



c _ p

4

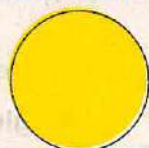


mo _ _ er

6 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



d - o - b - a - r



r-i-e-l-c-e



p - e - **h** -

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1.** What this? - This is a pen.
a. is b. are c. am
- 2.** What color is it? - It's
a. circle b. green c. square
- 3.** It's car.
a. Ali is b. Ali's c. Alis
- 4.** I sleep in the
a. bedroom b. bathroom c. kitchen

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1. is - **Where** - lamp? - the

2. He - lunch. - eats

9 Look at the pictures and write a sentence.

الطريق : كُتِبَ جملة .

1



(He - football)

2



(brushes - teeth)

10 Copy the following sentence.

انسخ الجملة التالية.

I wash the car.

Listening



Unit 1

1) Listen and complete the missing sound.

- | | |
|--------|--------|
| 1. cat | 2. fig |
| 3. pen | 4. man |

- Listen and complete the missing sound.

- | | |
|--------|--------|
| 1. hen | 2. zip |
| 3. fan | 4. hat |

2) Listen and circle the correct sound.

- | | |
|--------|--------|
| 1. cat | 2. pen |
| 3. cap | 4. cup |

Unit 2

1) Listen and complete the missing sound.

- | | |
|---------|----------|
| 1. dog | 2. sun |
| 3. cake | 4. snake |

- Listen and complete the missing sound.

- | | |
|---------|---------|
| 1. lake | 2. box |
| 3. cup | 4. cave |

2) Listen and circle the correct sound.

- | | |
|----------|----------|
| 1. snake | 2. cup |
| 3. bun | 4. grape |

Unit 3

1) Listen and complete the missing sound.

- | | |
|---------|---------|
| 1. sit | 2. read |
| 3. clap | 4. draw |

- Listen and complete the missing sound.

- | | |
|---------|----------|
| 1. play | 2. close |
| 3. sing | 4. color |

2) Listen and circle the correct sound.

- | | |
|---------|----------|
| 1. sit | 2. read |
| 3. clap | 4. clean |

Unit 4

1) Listen and complete the missing sound.

- | | |
|----------|----------|
| 1. glue | 2. nose |
| 3. thick | 4. teeth |

- Listen and complete the missing sound.

- | | |
|---------|------------|
| 1. thin | 2. rose |
| 3. cube | 4. thunder |

2) Listen and circle the correct sound.

- | | |
|---------|----------|
| 1. rose | 2. thumb |
| 3. thin | 4. glue |

Unit 5

1) Listen and complete the missing sound.

- | | |
|-----------|------------|
| 1. mother | 2. sheep |
| 3. fish | 4. brother |

- Listen and complete the missing sound.

- | | |
|----------|-----------|
| 1. brush | 2. father |
| 3. shop | 4. ship |

2) Listen and circle the correct sound.

- | | |
|----------|-----------|
| 1. that | 2. ship |
| 3. sheep | 4. father |

Unit 6

1) Listen and complete the missing sound.

- | | |
|----------|-----------|
| 1. lunch | 2. beach |
| 3. chin | 4. cheese |

2) Listen and circle the correct sound.

- | | |
|-----------|----------|
| 1. cheese | 2. beach |
| 3. chair | 4. chin |

Activity 1

1) Listen and complete the missing sound.

- | | |
|--------|---------|
| 1. map | 2. dog |
| 3. sit | 4. nose |

2) Listen and circle the correct sound.

- | | |
|--------|---------|
| 1. cup | 2. fan |
| 3. dog | 4. cake |

Activity 2

1) Listen and complete the missing sound.

- | | |
|---------|---------|
| 1. man | 2. clap |
| 3. rose | 4. box |

2) Listen and circle the correct sound.

- | | |
|---------|-----------|
| 1. ship | 2. mother |
| 3. sun | 4. glue |

Activity 3

1) Listen and complete the missing sound.

- | | |
|----------|------------|
| 1. brush | 2. sun |
| 3. bag | 4. chicken |

2) Listen and circle the correct sound.

- | | |
|----------|---------|
| 1. thick | 2. ship |
| 3. man | 4. box |

Activity 4

1) Listen and complete the missing sound.

- | | |
|----------|--------|
| 1. chair | 2. fun |
| 3. draw | 4. fox |

2) Listen and circle the correct sound.

- | | |
|----------|----------|
| 1. chair | 2. math |
| 3. sun | 4. snake |

Activity 5

1) Listen and complete the missing sound.

- | | |
|---------|---------|
| 1. glue | 2. ship |
| 3. chin | 4. cat |

2) Listen and circle the correct sound.

- | | |
|----------|---------|
| 1. teeth | 2. dog |
| 3. fox | 4. fish |

Activity 6

1) Listen and complete the missing sound.

- | | |
|--------|---------|
| 1. sun | 2. cube |
| 3. hat | 4. shop |

2) Listen and circle the correct sound.

- | | |
|----------|---------|
| 1. bin | 2. fox |
| 3. grape | 4. shop |

Activity 7

1) Listen and complete the missing sound.

- | | |
|----------|--------|
| 1. lunch | 2. cap |
| 3. sit | 4. cup |

2) Listen and circle the correct sound.

- | | |
|------------|----------|
| 1. thunder | 2. map |
| 3. blue | 4. sheep |

Activity 8

1) Listen and complete the missing sound.

- | | |
|---------|-----------|
| 1. thin | 2. cheese |
| 3. pen | 4. fish |

2) Listen and circle the correct sound.

- | | |
|----------|---------|
| 1. teeth | 2. dish |
| 3. cup | 4. dog |

Activity 9

1) Listen and complete the missing sound.

- | | |
|----------|----------|
| 1. bun | 2. thumb |
| 3. beach | 4. zip |

2) Listen and circle the correct sound.

- | | |
|-----------|----------|
| 1. mother | 2. gate |
| 3. rose | 4. chair |

Activity 10

1) Listen and complete the missing sound.

- | | |
|---------|-----------|
| 1. dish | 2. red |
| 3. cake | 4. mother |

2) Listen and circle the correct sound.

- | | |
|------------|---------|
| 1. hen | 2. glue |
| 3. brother | 4. name |

Activity 11

1) Listen and complete the missing sound.

- | | |
|--------|---------|
| 1. cat | 2. dog |
| 3. sit | 4. nose |

2) Listen and circle the correct sound.

- | | |
|--------|----------|
| 1. box | 2. shop |
| 3. pen | 4. teeth |

Activity 12

1) Listen and complete the missing sound.

- | | |
|-----------|----------|
| 1. ten | 2. lake |
| 3. father | 4. lunch |

2) Listen and circle the correct sound.

- | | |
|------------|----------|
| 1. thunder | 2. snake |
| 3. chair | 4. bin |